

ST SWITHUN'S CATHOLIC PRIMARY SCHOOL



End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

READING

Aim – To read widely and often, both for pleasure and information, with fluency and good understanding.

- **Develop positive attitudes to reading and understanding of what they read by:**
 - listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks;
 - using dictionaries to check the meaning of words they have read;
 - identifying themes and conventions in a wide range of books.
- **Read books accurately at a speed that enables them to focus on understanding rather than decoding individual words.**
- **Read longer words, with support, trying out different pronunciations.**
- **Understand what they have read independently by:**
 - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; and
 - predicting what might happen from details stated and implied.
- **Retrieve and record information from non-fiction**
- **Recognise inverted commas**
- **Recognise plurals, pronouns, collective nouns and adverbs**
- **Explain the difference that the precise choice of adjectives and verbs make.**



WRITING

Aim – to write clearly, accurately and coherently, adapting the language and style in and for a range of contexts, purposes and audiences.

- Group ideas into basic paragraphs.
- In narrative, create settings, characters and a plot.
- Proof read for meaning, spelling and punctuation errors.
- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.



MATHEMATICS

*A i m s – F l u e n c y , r e a s o n i n g a n d
p r o b l e m s o l v i n g*

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication and division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
 - 3-digit nos and ones
 - 3-digit nos and tens
 - 3-digit nos and hundreds
- Add and subtract:
 - Numbers with up to 3-digits using written columnar method.
- Apply knowledge to solve number and practical problems in length, mass, volume and money.
- Estimate and use inverse to check.
- Multiply 2-digit numbers by 1-digit.
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator and whole.
- Tell time to nearest minute using 12 and 24 hour clocks.
- Know number of days in each month and number of seconds in a minute.

