

# ST SWITHUN'S CATHOLIC PRIMARY SCHOOL



## End of Year Expectations for Year 4

**This booklet provides information for parents and carers on the end of year expectations for children in our school.**

**The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.**

**All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.**

**If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.**

# READING

***Aim – To read widely and often, both for pleasure and information, with fluency and good understanding.***

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
- Read aloud a wider range of poetry and books written at an age-appropriate interest level with accuracy and at a reasonable speaking pace.
- Read most words effortlessly and work out how to pronounce unfamiliar words with increasing automaticity.
- Summarise and present a familiar story in their own words.
- Read silently and then discuss what they have read.
- Attempt to match what they decode to words they may have already heard but may not have seen in print.
- Discuss language used in a variety of texts to support the understanding of the meaning and comprehension of those texts; e.g.
  - Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence
  - Explain why a writer has used different sentence types or a particular word order and the effect it has created
  - Predict what might happen from details stated and implied.
- Recognise the conventions of different types of writing such as the greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings in instructions.
- In non-fiction, know what information to look for before beginning and be clear about the task. Use contents pages and indexes to locate relevant information.



# WRITING

*Aim – to write clearly, accurately and coherently, adapting the language and style in and for a range of contexts, purposes and audiences.*

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organised ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.
- Spell most words taught so far accurately.
- Recognise some of the differences between standard English and non-standard English.
- Use joined-up handwriting throughout all independent writing.



# MATHEMATICS

*A i m s – F l u e n c y , r e a s o n i n g a n d  
p r o b l e m s o l v i n g*

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1 decimal point to nearest whole number.
- Add and subtract numbers with up to 4-digits using written columnar method.
- Multiply 2-digit by 1-digit numbers and 3-digit by 1-digit.
- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.
- Compare and classify geometric shapes; identify lines of symmetry.
- Solve problems using information presented in bar charts, tables and other graphs.
- Convert between units; e.g. km to m; hours to minute



