

# ST SWITHUN'S CATHOLIC PRIMARY SCHOOL



## End of Year Expectations for Year 5

**This booklet provides information for parents and carers on the end of year expectations for children in our school.**

**The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.**

**All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.**

**If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.**

# READING

*Aim – To read widely and often, both for pleasure and information, with fluency and good understanding.*

- Read with increasing fluency across all subjects and not just in English.
- Become increasingly familiar with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Use reading strategies to work out any unfamiliar word.
- Accurately read individual words which might be key to the meaning of a sentence or paragraph thereby improving comprehension;
- Recognise themes in what is read, such as loss or heroism.
- Compare characters, settings, themes and other aspects of what is read.
- Understand the conventions of different types of writing such as the use of the first person in writing diaries and autobiographies.
- Understand some of the technical and other terms needed for discussing what is heard and read such as metaphor, simile, analogy, imagery, style and effect.
- Know how to use contents pages and indexes to locate information and applies these skills across the curriculum independently.
- Participate in discussions about books that are read to the child and those that can be read independently.
- Provide reasoned justifications for their views about a book.



# WRITING

*Aim – to write clearly, accurately and coherently, adapting the language and style in and for a range of contexts, purposes and audiences.*

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use brackets, dashes and commas to indicate parenthesis:
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organise into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed



# MATHEMATICS

## *Aims – Fluency, reasoning and problem solving*

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Read, write, compare and order numbers up to 1,000,000 and numbers with 3 decimal places.
- Identify all multiples and factors, including finding all factor pairs.
- Solve problems involving multiplication and division using a knowledge of factors, multiples, squares and cubes.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place.
- Add and subtract numbers with more than 4-digits using formal written method.
- Use rounding to check answers.
- Multiply 4-digits by 1-digit/ 2-digit
- Divide up to 4-digits by 1-digit
- Multiply & divide whole numbers & decimals by 10, 100 and 1,000
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Solve time problems using timetables and converting between different units of time.

