

ST SWITHUN'S CATHOLIC PRIMARY SCHOOL



End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

READING

Aim – To read widely and often, both for pleasure and information, with fluency and good understanding.

- Read fluently and effortlessly across all subjects, not just in English.
- Discuss the purpose(s) of the language that is read and understand why sentences are constructed as they are.
- Accurately read individual words, which might be key to the meaning of a sentence or paragraph, to improve age appropriate comprehension.
- Read independently, including books they would not choose to read.
- Compare characters, consider different accounts of the same event and discuss viewpoints (both of authors and of fictional characters), within a text and across more than one text.
- Understand the majority of terms needed for discussing what they hear and read such as metaphor, simile, analogy, imagery, style and effect.
- Refer to text to support opinions and predictions, including reasoned justifications for their views about a book.
- Apply the skills of information retrieval across the curriculum and in other contexts.
- Distinguish between fact and opinion.
- Recognise complex sentences with more than one clause and phrases which add detail to sentences.



WRITING

Aim – to write clearly, accurately and coherently, adapting the language and style in and for a range of contexts, purposes and audiences.

- Identify the audience for, and purpose of, the writing.
- Proof read for meaning, spelling and punctuation.
- Ensure the consistent and correct use of tense throughout a piece of writing.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Use layout devices, such as headings, sub-heading, columns, underlining, bullet points or tables, to structure text.
- Understand and apply the difference between vocabulary typical of informal speech and that of formal speech and writing.
- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use full range of punctuation matched to requirements of text type.



MATHEMATICS

Aims – Fluency, reasoning and problem solving

- Use negative numbers in context and calculate intervals across zero.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply 4-digit by 2-digit using formal method of long multiplication.
- Divide 4-digit by 2-digit using formal methods.
- Identify common factors, common multiples and prime numbers.
- Use estimation to check answers to an appropriate degree of accuracy.
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Recall and use equivalence between fractions, percentages and decimals.
- Calculate percentage of whole number.
- Interpret pie charts and line graphs and use these to solve problems.

