

ST SWITHUN'S CATHOLIC PRIMARY SCHOOL



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

READING

Aim – To read widely and often, both for pleasure and information, with fluency and good understanding.

- Read accurately by blending the sounds taught, sounding out unfamiliar words without undue hesitation.
- Read quickly and accurately simple, frequently encountered words.
- Read ahead to help with fluency and expression. Use commas, question marks and exclamation marks to vary expression.
- Re-read books to help with fluency, confidence and word recognition.
- Develop pleasure in reading and motivation to read by:
 - Listening to, discussing and expressing views about a wide range of poetry, stories and non-fiction texts.
 - Becoming increasingly familiar with a wider range of traditional stories and re-telling them.
 - Being introduced to non-fiction books.
- Understand the books they read and listen to by:
 - Checking the text make sense and self-correcting
 - Answering questions on plot, setting & characters
 - Predicting what might happen based on what's been read so far
- Recognise commas in lists, apostrophe of omission and possession (singular noun), past/present tense and why the writer has used that tense.
- Use content and index to locate information.



WRITING

Aim – to write clearly, accurately and coherently, adapting the language and style in and for a range of contexts, purposes and audiences.

- **Proof read to check for errors in spelling, grammar and punctuation**
- **Write different kinds of sentence: statement, question, exclamation and command.**
- **Use expanded noun phrases to add description and specification.**
- **Write using subordination (when, if, that, because) and co-ordination (or, and, but).**
- **Correct and consistent use of present tense & past tense.**
- **Correct use of verb tenses.**
- **Write with correct and consistent use of:**
 - **capital letters**
 - **full stops**
 - **question marks**
 - **exclamation marks**
- **Use commas in a list.**
- **Use apostrophe to mark omission and singular possession in nouns.**
- **Write under headings.**
- **Write lower case letters of correct size relative to one another.**



MATHEMATICS

Aims – Fluency, reasoning and problem solving

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 100 (20 fluently).
- Recognise place value of any 2-digit number.
- Solve simple problems in a practical context, including addition and subtraction of money.
- Solve problems, including multiplication & division calculations using materials, mental methods and multiplication tables knowledge.
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$ of length, shape, sets of objects or quantities.
- Tell time to five minutes,

