

# St. Swithun's: Year 5/6 Curriculum Map – Autumn 1. Topic: Thriller

**Major outcomes for the topic: Fairground ride model  
Narrative piece**

<p><b>English</b></p> <p><b>Reading and Writing</b> In literacy we will be reading the story 'Stitch head' and using reading skills to help us understand the characters and their motives. We will be making predictions throughout the book and justifying our answers using evidence from the text. We will then apply what we have learnt and strategies the author has used into our own narrative. We will include features such as figurative language, a variety of sentence structures and descriptive features to keep our reader engaged. As part of this unit we will be learning how to edit and adapt our work as we are writing.</p> <p><b>Grammar</b> We will be using a range of clause structures in our writing and learning about how to create effective expanded noun phrases for detail. We will also be using brackets, dashes and commas for parenthesis.</p>	<p><b>Art &amp; Design</b></p> <p>During art week we will be using a range of artistic skills including drawing accurately, painting and 3D modelling to create a final piece.</p>	<p><b>Computing</b></p> <p>In computing we will be using a programme called FLOWOL. We will explore the programme using a range of 'mimics' and then use our knowledge to sequence a set of instructions. This will then enable our fairground ride from design and technology to rotate.</p>
<p><b>Mathematics</b></p> <p>We will be learning a range of mental strategies to help us solve problems efficiently and recapping our times tables. This will include using rounding and estimating to help us calculate quickly. We will then move onto place value where we will understand the value of each place holder and digit. This knowledge will help us as we start applying what we know to word problems and reasoning questions.</p> <p>Next we will consolidate our written methods for addition and subtraction, including using decimal numbers. We will apply what we know to a range of reasoning questions.</p>	<p><b>Design &amp; Technology</b></p> <p>In DT we will be designing and creating our own fairground ride models within small groups. We will learn to measure and cut accurately and we will connect pieces together using the correct equipment. This will then be connected to a motor and the computer programme which will allow the models to rotate.</p>	<p><b>Geography</b></p> <p>None this half term.</p>
<p><b>Science</b></p> <p>During Science we will be learning about light. We will investigate how light travels and use our results to make clear conclusions within class. We will use a variety of materials to explore why some materials don't allow light to travel through and others do. We will also learn about shadows and how these can be formed and changed.</p>	<p><b>History</b></p> <p>None this half term</p>	<p><b>Modern Languages</b></p> <p>In French we are learning how to talk about everyday school routines, subjects and the school environment. We will revise numbers and learn how to tell the time in French so that we can talk about our school day.</p>
	<p><b>Physical Education</b></p> <p>In dance we will be using canon, unison and mirroring and creating our own dance routine to time. We will learn how to give constructive feedback within groups to improve our routines.</p> <p>In games we will be learning the skills of tag rugby. These will include the importance of team working, passing and catching.</p>	<p><b>Music</b></p> <p>In music we are starting the year asking 'Why music matters?' thinking about the impact music has on us. We will then be linking it to the thriller topic by composing our own songs and sound-scapes. We obviously can't avoid a bit of Michael Jackson somewhere in the mix too!</p>
		<p><b>Religious Education</b></p> <p>In creation we will be revising our school mission statement and it's meaning. We will also be recapping creation stories and reminding ourselves of God's gifts to us.</p>

**Exciting beginnings / events/ theme days/ trips / visitors**

**Model making**

**Text, videos, music, pictures to ensure experiences of rich and varied literary heritage**

**Guy Bass Stitch Head**

**PSHE / British Values**

This half term we will be learning about cooperation and team work. We will be exploring our talents and thinking about positive role models in the world around us.