



# It's All About ME!



Autumn 1 2017 Year group: EY

<p><b>Personal, Social and Emotional Development</b></p> <p>Sharing photos of our families          Making friends          Expressing interests and preferences          Talking about emotions and feelings          Beginning to understand differences (family structure)          Looking at our own homes &amp; environments</p>	<p><b>Communication and Language</b></p> <p>Talking about our families, sharing photos          Talking about our holidays          Discussing where we live (homes &amp; environments)          Making new friends and becoming part of our school family -class identity bumblebee/ladybird          Constructing our class rules, taking into consideration our feelings and those of others</p>	<p><b>Physical Development</b></p> <p>Managing our own hygiene and self-care          Using meal times &amp; snack time to develop skills          Moving safely around indoor and outdoor space          Recreating homes/environments using construction          Looking at PD skills from out of school clubs, demonstrating &amp; sharing talents          Looking at ways of moving</p>	
<p><b>Literacy</b></p> <p>Stories about families (The family book, My Mum...) - Developing listening skills in group &amp; class stories          Introducing/sharing favourite songs and rhymes          Encouraging emerging writing through opportunities in role play area - shopping list, holiday lists, ice cream orders...          Introducing &amp; assessing phonics &amp; reading</p>	<p><b>Mathematics</b></p> <p>Role play area -          Counting          Recognising numbers          Matching number with objects          Sorting by various categories          Creating pictures &amp; frames with shapes 2D and 3D (naming)          Providing opportunity of capacity / measure with water/sand play</p>	<p><b>Understanding of the World</b></p> <p>Talking about our family structure          Discussing people around us/ our environment &amp; homes          Talking about preferences and different opinions          Exploring natural materials- local walks collecting          Looking at technology in our lives &amp; recreating how we may use them in the role play area - phones, cd player, cooker, microwave          Cooking - favourite foods          Computer area</p>	<p><b>Expressive Arts and Design</b></p> <p>Family/self-portraits - colour mixing          Bumblebee/Ladybird art          Stain glass art          Clay work (tiles) - playdoh (FM)          Junk modelling -homes, transport...          Frames for portraits          Fabric - No bunting role play          Den making - homes          Seasons - environment pictures - natural resources - autumn pictures</p>