

St. Swithun's: Year 3/4 Curriculum Map - Spring 2. Topic: Escape from Pompeii

Major outcomes for the topic

We will be designing and creating Roman jewellery as well as preparing for our exciting Easter Production.

<p>English</p> <p>In Reading, we will be using a selection of different genres including explanation texts, poetry and 'Escape from Pompeii' to develop a positive attitude to reading a range of genres and their ability to gain a greater understanding of what they have read, using clues within the text to infer characters' feelings and actions. We will also encourage the pupils to become more confident in using evidence from what they have read to support and explain their opinions.</p> <p>In writing, we will be developing pupils understand and use of the possessive apostrophe as well as applying the work they have started this term on expanded noun phrases and fronted adverbials. In addition to this, pupils will develop their use of conjunctions to express time and cause in a range of different contexts.</p>	<p>Art & Design</p> <p>In art, we will be looking at Roman jewellery and then creating our own. Starting with observational drawings, moving to designing and improving our designs based on feedback. After that, we will be creating the jewellery and evaluating our creations.</p>	<p>Computing</p> <p>In computing, we will be learning about programming by using ProBots. Children will learn about how we can program these robots to follow different patterns and understanding the correspondence between input and output. The children will then put their programming skills to the test by getting a ProBots to finds its way through a maze they have created.</p>
<p>Mathematics</p> <p>Once we have completed our multiplication unit, we will be moving onto division and finding the links between multiplication and division. First we will explore grouping and sharing before exploring repeated subtraction as a method of division, moving onto chunking. Once we have learnt this, we will learn how to use formal written methods of division, including 'bus stop method', T-Tables and long division. We will be learning to apply our understanding of the four operations to a number of different contexts and problem solving activities.</p> <p>After that, we will be learning about fractions and decimals. The year 3 children will have a focus on how to add and subtract fractions, while year 4 will focus on ordering, comparing and finding equivalent fractions by manipulating the denominator.</p>	<p>Design & Technology</p> <p>N/A Art Focus this half term</p>	<p>Geography</p> <p>N/A History focus this half term</p>
<p>Science</p> <p>During the second half of the spring term, we will be exploring Forces and Magnets. Pupils will identify push and pull forces and explore how things move on different surfaces. They will find out about attraction and repulsion of magnetic forces and which materials are magnetic. Finally, they will carry out some enquiries using magnets.</p>	<p>History</p> <p><u>The Romans</u> During the spring term, the children will be continuing to develop their chronological knowledge of key historical time periods. They will learn about the Roman Empire and its impact on Britain. They will explore why the Romans were attracted to Britain as well as the impact the Romans had on this country, thinking about roads, aqueducts, central heating, food and language.</p>	<p>Modern Languages</p> <p>In French our half-term topic is sport. We will be learning the names for some sports and also the names of some food and drinks associated with healthy and unhealthy lifestyles. We will revise the days of the week and learn to say what activities we do on particular days.</p>
	<p>Physical Education</p> <p><u>Gym</u> The children will be continuing to develop flexibility, strength, technique, control and balance.</p> <p><u>Games</u> We will be developing our throwing and catching skills through Tag Rugby. The children will be learning about attack and defense strategies.</p>	<p>Music</p> <p>We will be working on our Roman songs and compositions this half term, including playing our own mosaics! We also will be learning the repertoire for our Easter performance.</p>
		<p>Religious Education</p> <p>In RE, the children will be learning about the traditional customs of Lent. The children will be exploring why they receive the ashes on Ash Wednesday and learning how Lent is a special time when Christians pray and try to change to become more like Jesus.</p>

Exciting beginnings / events/ theme days/ trips / visitors

Exciting beginnings:

Roman or Noman'

Off-site visit:

Fishbourne Roman Palace

Outcome: What the Romans did for us.

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

Escape from Pompeii

PSHE / British Values

In PSHE we will be continuing to explore the topic of friendship and how to solve conflicts. This will link into to our discussions about equality and tolerance.