St. Swithun's: Year 1/2 Curriculum Map – Autumn 1. Topic: New Adventures

Major outcomes for the topic:

A walk around our school's local grounds to observe the human and physical geographical features
Showcasing our magical Peter Pan silhouettes

English Art & Design Computing Reading -This half term, we will be linking art to our To begin the year we will be reading the magical, traditional story of Peter Pan. We will be using We will be linking our computing literacy work on Peter Pan. We will be our phonics to sound out unfamiliar words and phrases and thinking carefully about the characters. with our science by using the exploring colour through mixing paints program '2paint' to create a selfand experimenting with shade and tone. We will be writing simple sentences that are linked to the texts, with particular focus on our cursive portrait. This will include learning This will inspire us to create a variety of handwriting to set the standard for the year. how to log on, open a document backgrounds to capture our silhouette Grammar – and save a document. characters from the story. We will be focusing on key punctuation, including capital letters and full stops and begin to read through our sentences to check they make sense. Speaking and Listening – We will explore these texts through speaking, listening and role play, paying particular attention to using a clear speaking voice and effective listening skills. Design & Technology Geography We will be using our phonic knowledge to help us spell more accurately and begin to familiarise ourselves with the common exception words for key stage one. **Next Half Term** We will use simple fieldwork and observational Mathematics skills to study the geography of our school and its grounds. Throughout these lessons we will encourage the children to use basic geographical language and understand the difference between human and physical We will be focusing on our recognition and understanding of numbers and their value and features. This will lead onto learning all about using concrete resources to help us. Using a range of mathematical apparatus, we will the wider world and where we have been on develop our ability to write and solve simple number sentences accurately. We will be holiday. reading, writing and ordering numbers up to and beyond 100 and encouraging reasoning to support and challenge their mathematical thinking. We will also be demonstrating our Music Modern Languages understanding of number and linking this knowledge to help us solve addition and subtraction problems. We will be starting the year 'feeling' In French this half-term we will be the music' with our bodies, voices and learning greetings and how to ask and then boomwhackers. Through answer basic questions about ourselves. games, exercises and songs we will We will also be learning how to say how develop our sense of rhythm and we are feeling and how to ask others. We become more controlled within the Science History will be learning our numbers up to 20. music we play. Education We will be learning about ourselves and our Physical Religious Education five senses, identifying body parts and **Next Half Term** exploring the purpose of each sense. We will also be identifying animals and classifying them into groups. In our gymnastic sessions we will be focussing Prayers saints and feasts We will also be learning about the importance on repeating and linking body shapes and This term we will begin to of a healthy diet, exercise and hygiene, balances with control and accuracy. During our recognise that people pray in outside PE lessons we will be learning skills, for different ways at different times of example sending, receiving and travelling using the year. We will learn about what

a variety of equipment.

Exciting beginnings / events/ theme days/ trips / visitors

We will become little explorers on a geography walk around the local area to study the human and physical features of Southsea.

To end our exciting
Peter Pan topic, we will
be dressing up as our
favourite characters and
embarking on a treasure
hunt.

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

Children will be experiencing the broad vocabulary from Peter Pan, fully immersing themselves in the story using clips, pictures and music.

PSHE / British Values

Through all areas of the curriculum and the ethos of the school we are developing a sense of community, respect, belief and responsibility for ourselves and others. We will promote democracy by voting for class members for the school council and a sense of law by writing our own class rules which pupils take responsibility for and agree to abide by.

a saint is and retell some of their

stories as well as describing the

qualities of Jesus.