

St. Swithun's: Year 3/4 Curriculum Map - Autumn 1. Topic: Meet the Flintstones

Major outcomes for the topic:
Instructional text on looking after a Woolly Mammoth
Narrative on life as a Stone Age child
Rock Art

<p>English</p> <p>This half term we will be writing instructional texts on how to look after a Woolly Mammoth. The children will be learning how to use subheadings, paragraphs and bullet points to organise information. In addition to this, they will be exploring how conjunctions and adverbials can improve their sentences. Following this we will look at writing a story based on life in the Stone Age. We will look at developing character and setting and the use of punctuation for effect. Handwriting and spellings will also feature heavily in the learning for this term.</p>	<p>Art & Design</p> <p><u>Art</u> The children will be learning how Stone Age man depicted everyday life through cave paintings. Using this understanding we will investigate the most effective mediums for producing Stone Age art.</p>	<p>Computing</p> <p>In computing, we will be learning to use computers to create documents and presentations. We will be focusing on; opening files, retrieving editing and saving. Resizing windows, creating and adapting folders and using digital images.</p>
<p>Mathematics</p> <p><u>Year 3</u> This term, year 3 will be focusing on their understanding of place value. They will be counting in 4s, 8s, 50s and 100s. They will compare and order numbers to 1000 and identify the value of each digit in a 3 digit number. They will look at representing numbers using a variety of resources and will learn to write numbers in digits and words (0-1000). We will be paying particular attention to the rapid recall of times tables (2, 5, 10, 4, 8, 3)</p> <p><u>Year 4</u> This term, year 4 will be focusing on their understanding of place value. They will be counting in 6s, 7s, 9s, 25s, 100s. They will compare and order numbers beyond 1000 and identify the value of each digit in a 4 digit number. They will look at representing numbers using a variety of resources and will learn to round numbers to the nearest 10/100/1000. We will be paying particular attention to the rapid recall of all times table facts (1-12).</p>	<p>Design & Technology</p> <p>Next Half Term</p>	<p>Geography</p> <p>Next Half Term</p>
<p>Science</p> <p><u>Rocks and Fossils</u> We will be comparing and grouping different kinds of rocks on the basis of their appearance and simple physical properties. We will also be investigating and describing how fossils are formed.</p>	<p>History</p> <p><u>Stone Age Britain</u> We will be learning all about the changes in Britain from the Stone Age through to the Iron Age. We will be looking at hunter gatherers and early farmers before doing a project on Skara Brae.</p>	<p>Modern Languages</p> <p>This half term children will be learning different greetings and introductions before exploring how to say simple sentences about their lives. They will also be recapping numbers.</p>
<p>Physical Education</p> <p><u>Gym</u> The children will be continuing to develop flexibility, strength, technique, control and balance and combining these to create sequences of movements.</p> <p><u>Games</u> We will be developing our throwing and catching skills through Tag Rugby. The children will be learning about attack and defense strategies.</p>	<p>Music</p> <p>We will be linking music to our topic, Meet the Flintstones, with our own group compositions; choosing and using appropriate instruments to create sound-scapes.</p>	<p>Religious Education</p> <p><u>Prayers, Saints and Feasts</u> We will be learning when and how Jesus prayed and what this tells us about his relationship with God. We will be reading the stories of Martha and Mary and Zacchaeus. We will be learning how the Saints influence our actions.</p>

Exciting beginnings / events/ theme days/ trips / visitors

Exciting beginnings: Portals to the past visit to schools
Off-site visit: TBC
Outcome: Art work and written texts.

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

- Stone Age Boy by Satoshi Kitamura
- Cave Art – National Geographic

PSHE / British Values

In PSHE we will be continuing to explore the topic of friendship and how to solve conflicts, this will link into to our discussions about equality and tolerance.