

# St. Swithun's: Year 5/6 Curriculum Map - Autumn 1 Topic: Sur La Mer

**Major outcomes for the topic:**  
**Coastal art work**  
**Stories and poems**  
**Coastal Defence project**

<p><b>English</b></p> <p><b>Reading</b> – The children will apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet. We will read and discuss a wide range of fiction, poetry, non-fiction and reference books or textbooks.</p> <p><b>Writing</b> – The children will write stories and descriptions based on the book Flotsam as well as creating their own descriptive beach poetry. Finally, we will be writing letters of complaint to the council about the litter on the beach.</p> <p><b>Grammar</b> - Use expanded noun phrases to convey complicated information concisely. Use modal verbs or adverbs to indicate degrees of possibility. Use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun.</p>	<p><b>Art &amp; Design</b></p> <p>The children will be studying the technique used by Ben Heine when creating his artwork. We will be using our sketch books to collect ideas, practise the skills and compose a final piece of artwork inspired by Portsmouth.</p>	<p><b>Computing</b></p> <p>We will start the year by learning about networks and filing systems before developing our understanding of the Office programs as well as how to present information clearly and effectively.</p>
<p><b>Mathematics</b></p> <p>In maths this half term we will be reviewing our understanding of place value and extending it to focus on the value of numbers up to 1 million as well as decimals. We will also work on rounding numbers to the nearer 10, 100, 1000 and 100000. We will be reviewing the four operations, ensuring we fully understand the concepts, through the use of concrete resources and pictorial representations. As well as becoming more fluent in solving calculations, we will continue to apply our understanding to a wide range of problem solving and reasoning tasks. Finally, we will continue to work on our mental maths, ensuring we fully embed our strategies as well as learning new ones.</p>	<p><b>Design &amp; Technology</b></p> <p>Next half term</p>	<p><b>Geography</b></p> <p>We will be comparing the coastlines of Southern Britain. We will learn about the physical features and how these have changed over time.</p>
<p><b>Science</b></p> <p>Our Science will focus on materials and their properties. We will be looking at the properties and uses of everyday materials in relation to our coastal study as well as reporting and presenting the findings from our enquiries through presentations.</p>	<p><b>History</b></p> <p>Our history will focus on Portsmouth and how it has changed and developed over the years. We will look at land use and how this has changed as well as</p>	<p><b>Modern Languages</b></p> <p>Our topic this half-term is healthy eating. We are learning the names of food and drink related to packed lunches, school dinners and breaktime snacks. Pupils will also practise following and creating their own recipes.</p>
<p><b>Music</b></p> <p>We will be exploring sea shanties and the great tradition of military music in the city. We will work also work on describing, comparing and evaluating music using the appropriate musical vocabulary.</p>	<p><b>Physical Education</b></p> <p>In PE we will be developing our gymnastic skills by combining actions, shapes and balances into sequences. In games we will learn the basic skills of hockey then use this to develop our attacking and defending tactics.</p>	<p><b>Religious Education</b></p> <p>Our topic in RE will be Prayers, Saints and Feasts. We will be learn how saints have impacted on the church, what happens during the anointing of the sick and show how our beliefs are guided by scripture and the Catholic tradition of pilgrimage.</p>

**Exciting beginnings / events/ theme days/ trips / visitors**

Visit to the beach  
 Mad Science Day  
 STEM Engineer

**Text, videos, music, pictures to ensure experiences of rich and varied literary heritage**

**PSHE / British Values**

New Beginnings/All about me  
 Democracy – School Council  
 The rule of law – class charter  
 Tolerance – RE curriculum  
 Mutual Respect