

St. Swithun's: Year Curriculum Map – Autumn 2. Topic: Fire Fire

Major outcomes for the topic:
A gallery of silhouette pictures of The Great Fire of London.
Performing our Christmas Nativity.

English

Reading –
We will be exploring non-fiction texts about The Great Fire of London, introducing new vocabulary and exciting historical facts. Children will be reading out loud in the class and in small groups to discuss what we have found. We will also be identifying the features of non-fiction texts.

Writing –
We will be writing non-fiction texts about The Great Fire of London with a particular focus on using conjunctions in our sentences.

Grammar –
We will be focusing on key punctuation, including capital letters and full stops and begin to read through our sentences to check they make sense. In addition to these skills we will also begin to make revisions to our work, to improve on what we have already written.

Speaking and Listening –
We will use role play to help us orally compose sentences that we can transfer into our writing. This will allow us to recognise if our sentences make sense.

Spelling
We will be applying our spelling rules when using suffixes to help us spell accurately.

Mathematics

This half term we will be beginning to tell the time; starting with sequencing the main events in our day, learning time related facts and extending on to telling the time to o'clock, half past, quarter past and quarter to the hour.

We will also be learning about money and recognising the coins and their values. We will be using the coins to make specific amounts in various ways and some of us will be exploring the concept of 'giving change'.

We will finish the term learning about 2D and 3D shapes, recognising, identifying and describing them using appropriate vocabulary such as; sides, vertices (2D) and faces, vertices and edges (3D).

Science

In Science we will be learning about the four seasons. We will recognise seasons by observing how our trees change throughout the year and noticing how the natural light effects the length of our days. We will be discussing weather patterns and temperatures that link to the four seasons.

History

This half term we're learning about two major historical events that took place in our capital city. We will begin by learning about Guy Fawkes and 'The Gunpowder Plot', where we will use role-play and pictures to help us learn and retell the story.

We will then learn about 'The Great Fire of London', where we will be given exciting writing opportunities to demonstrate our historical knowledge.

Art & Design

This half term, we will be linking our art to our history by producing a silhouette collage of The Great Fire of London. We will be studying the work of the silhouette artist 'Charles Burns' and looking particularly at his work of the silhouetted buildings he produces.

Design & Technology

Modern Languages

In French this half-term we will be learning greetings and how to ask and answer basic questions about ourselves. We will also be learning how to say how we are feeling and how to ask others. We will be learning our numbers up to 20.

Physical Education

We will be running the mile a day which has been introduced this half term to improve general fitness and support with focus in the classroom. We will be continuing to master basic gymnastics skills and improve our hand, eye co-ordination.

Computing

We will be linking our computing with our science by using the program '2paint' to create a self-portrait. This will include learning how to log on, open a document and save a document.

Geography

Music

In music we are continuing to work on our performance skills – using instruments as an accompaniment and to create soundscapes. We will be singing some songs related to the Great Fire of London but mainly concentrating on the repertoire for our Christmas nativity.

Religious Education

This half term we will be learning about how Christians prepare for the birth of Jesus. We will recognise Bible Stories and identify the key religious people that were important during this time.

We will also be learning about the

Exciting beginnings / events/ theme days/ trips / visitors

We will be re-enacting The Great Fire Of London by making our own city and setting it light under supervision.

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

Children will be experiencing the broad vocabulary oof no-fiction texts related to The Great Fire of London.

PSHE / British Values

Through all areas of the curriculum and the ethos of the school we are developing a sense of community, respect, belief and responsibility for ourselves and others. We will promote democracy by voting for class members for the school council and a sense of law by writing our own class rules which pupils take responsibility for and agree to abide by.