

St. Swithun's: Year 3/4 Curriculum Map – Spring 2. Topic: The Anglo Saxons

We will be continuing our study of the Anglo Saxons and discovering what they brought to modern day living. We will also be preparing for our exciting Easter production.

<p>English</p> <p>In reading, we will be using a selection of different genres including chapter books and graphic novels to develop a positive attitude to reading and improve the ability to understand what has been read using clues within the text. We will also continue to encourage the pupils to become more confident in using evidence from what they have read to support and explain their opinions.</p> <p>In writing we will be completing our narrative story based on the Graphic Novel 'Dragon Down' and we will be looking to use a range of descriptive tools such as expanded noun phrases, prepositions and fronted adverbials to add detail as well as speech and said synonyms to develop our characters.</p> <p>Following this we will write a chronological report based on the Easter Story.</p>	<p>Art & Design</p> <p>This term we will be researching Anglo Saxon brooches and developing criteria to inform the design of innovative, functional, appealing product. We will be improving our mastery of art and design techniques whilst using clay.</p>	<p>Computing</p> <p>In computing we will be looking at what an algorithm is and creating simple algorithms to create 2D shapes. We will be reviewing our programs and learning to de-bug the code.</p>
<p>Mathematics</p> <p>In Year 3 /4 this term we will continue to look at fractions – which we have recently started. During this unit, we shall be looking at counting in tenths (Year 3) and hundredths (Year 4). We shall look at fractions of a quantity and recognize unit fractions and non-unit fractions. We shall be adding and subtracting fractions with the same denominator within one whole, comparing and ordering unit fractions and fractions with the same denominators and solving problems using fractions.</p> <p>Year 4 will also be looking at recognising and writing decimal equivalents of any number of tenths or hundredths decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$, rounding decimals with 1 decimal place to the nearest whole number and comparing numbers with the same number of decimal places up to 2 decimal places.</p>	<p>Design & Technology</p> <p>N/A Art focus this term</p>	<p>Geography</p> <p>N/A History focus this half term</p>
<p>Science</p> <p><u>Electricity</u></p> <p>We will continue to investigate the key elements of electrical circuits and what materials are best conductors and insulators.</p>	<p>History</p> <p><u>Anglo Saxon Era</u></p> <p>This term we will continue to learn about the settlement of Anglo Saxons in Britain. We will be using a range of sources to learn about their settlements, culture and family life.</p>	<p>Modern Languages</p> <p>This half-term we will learn the names for main parts of the body in French and describe pictures using colours. We will ask and answer questions about physical appearance and use newly learnt vocabulary to describe ourselves and others. Pupils will begin to use agreement with adjectives of colour.</p>
<p>Physical Education</p> <p>In Games this term we will learn key skills to play net games including bat and ball control.</p> <p>In PE this term we will continue to develop skills as gymnasts – focusing on movement around equipment and floor space.</p>	<p>Music</p> <p>Our composition work will include a rhythmic piece using an Anglo Saxon kenning riddle and music to portray Gods of the era, using Holst's 'The Planets' to inspire us. We will also learn how important music was to the Anglo Saxons and sing some songs connected to the topic.</p>	<p>Religious Education</p> <p><u>Lent</u></p> <p>In RE, we will be reading and discussing the story of the temptation of Jesus. We will be describing how Christians respond to Jesus' teaching about forgiveness and how we aim to spend more time in prayer, fasting and helping others during Lent. During Holy Week, we will be looking at how Jesus is present in the Eucharist in a unique way.</p>

Exciting beginnings / events/ theme days/ trips / visitors

Potential for visit from re-enactment groups.

We will be preparing for and performing our Easter production.

- Text, videos, music, pictures to ensure experiences of rich and varied literary heritage**
- How to train your dragon
 - Newspapers
 - Graphic novels
 - Poetry

PSHE / British Values

This term we will be looking at relationships. Session with included understanding emotions and relationships.