

St. Swithun's: Year 1/2 Curriculum Map – Spring 2. Topic: The Collectors

Major outcomes for the topic:

Writing a narrative based on the story of The Tear Thief to share with other classes. Creating dances linked to mirroring and reflection from our Literacy Text. Making a class poetry book about collections.

English
 Our new exciting text this half term is The Tear Thief by Carol Ann Duffy. We will be making predictions based on a picture and discussing what the title may be. We will be making inference based on what we have read about how the characters are feeling and giving reasons for our answers.
Writing –
 We will be writing the predictions we have discussed and creating a narrative using appropriate language and exciting vocabulary. We will be demonstrating many of the skills we have learnt within our writing ensuring that we are accurate with spellings.
Grammar –
 We will be focussing on a range of conjunctions to extend our sentences and helping us to make our sentences more interesting. We will be continuing to think about punctuation and using a wider range within our writing.
Speaking and Listening –
 We will continue to use role play to help us orally compose sentences that we can transfer into our writing. We will take turns to share our sentences aloud which will enable us to check that our sentences make sense.

Mathematics
 This half term, we be learning about fractions. Identifying fractions and developing this to solve fractions of objects and amounts. We will also be learning about measurement, including length, capacity and mass. We will have exciting practical investigations and have the opportunity to work in groups and partners. We will also revisit money and link this to shape, creating a shop so we can solve problems involving number sentences and word problems.
 In addition to our exciting units we will be taking on challenges to revisit prior learning by solving different problems and recalling our known number facts.

Science
 We will continue exploring a variety of materials and design a bag that the Tear Thief can carry her tears in. We will also be naming animals and learning about invertebrate. We will be going outside to see if we can find any of these interesting creatures.

History
 Our history focus will be about Florence Nightingale. We will be learning about her life and what impact she made for women of the future. We are very excited to welcome a drama company and take a trip back in time to learn more about Florence Nightingale's life. We will link this to literacy so we can write diary entries and memoirs from her perspective.

Art & Design

Design & Technology
 As we are reading about The Tear Thief we are going to find the most appropriate material to hold water so that she can carry her tears to moon. We will be making a suitable bag and testing them out as a class.

Modern Languages
 This half-term we will be reading the story 'Ours Brun' (Brown Bear) and using it to revise animals and colour adjectives. We will also be making our minibooks to read together in class.

Physical Education
 In PE we will be focusing on movement, working in partners to mirror simple movements, taking care that timing is accurate. We will create our own dances with our partner using music to stimulate ideas. We will need to demonstrate balance and strength during our movements.

Computing
 This term we will be discussing and learning about E-safety and how we can use the internet safely. We will be making posters to help us remember and promote how we can all remain safe online.

Geography

Music
 This term we will be exploring the sound of instruments both percussion and orchestral, considering what they are made from and how they are played. We will be collecting notes together to play chords on tuned instruments to accompany songs.

Religious Education
 This half term we will be learning about Holy week. We will be thinking about how Lent is a time of preparation and for seeking forgiveness. We will be reading the parables of The Lost Sheep and The Unforgiving Servant. We will also be looking at the words of the Our Father and explore how the prayer helps us understand the relationship between Jesus and the Father.

Exciting beginnings / events/ theme days/ trips / visitors
 We will be welcoming the Open Box Theatre Group to our school for an exciting day about Florence Nightingale.

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage
 We will be reading a wide range of narratives to support our literacy writing, discussion style and effective language and vocabulary.

PSHE / British Values
 We are introducing debates within our classes based on our history topic Florence Nightingale for example: can girls be successful firefighters? We will also be exploring tolerance, respect and equality through discussions with peers and our teachers. We will maintain our links to the school's growth mindset characters to help us choose our mission heroes