

St. Swithun's: Year 1/2 Curriculum Map – Summer 2. Topic: Dreams

Major outcomes for the topic:

We will be creating some disgusting food for the BFG and sharing them with other classes in the school. There will be some beautiful pieces of art about Easter and a KS1 gallery will be happening to showcase the work with each other. Related to our book the BFG we will be developing a big class jar of dreams.

English

Reading –
We are about to start reading the BFG by Roald Dahl. Whilst reading this text we will be identifying, different sentences, exciting language, and discussing the use of punctuation. We will use our decoding skills for tricky words and begin to blend unfamiliar words. We will continue to explore inference and identify language that is used to show us someone is feeling a certain way.

Writing –
We will be making predictions on what might happen throughout the story of the BFG, describe characters and then we will retell the story using effective language from the text and other words we have generated together.

Grammar –
We will be focussing using different sentences such as questions, statements, exclamations and commands and ensure that we use accurate punctuation. We will begin to use more contracted forms and use commas more independently.

Speaking and Listening –
We will continue to use role play to help us orally compose sentences that we can transfer into our writing. We will take turns to share our sentences aloud which will enable us to check that our sentences make sense. We will compose different sentence and the use of contracted form to help our writing.

Art & Design

This half term we will be creating dream jars using water colours for us to collect dreams for all our class.

Computing

We will use technology purposefully to create, organise, store, manipulate and retrieve digital content. We will understand the term cyberbullying and what we can do to protect ourselves on line.

Design & Technology

We will be exploring how we can make different food for the BFG by using different ingredients to make slime and snozzcumpers and see what they taste like. We will then evaluate our work to see what went well and what we could change next time.

Geography

In Geography we are going to explore the North and South Poles. We will ask and answer questions about what lives there and the weather conditions which will link to seasons and weather patterns.

Mathematics

This half term we will be learning about measurement. There will opportunities for exciting investigations and team work as we explore, weight, height and mass. We will be using a variety of equipment including meter rulers, scales and other measuring equipment.

We will use our knowledge of counting in 2's, 5's and 10's to help us solve simple problems within this topic and record our findings.

Modern Languages

We will be learning how to buy an ice-cream in French, including the different flavours. This will involve revising greetings, questions and answers. In addition we will set up our own class French ice-cream shop!

Music

In music our singing will include a selection of seaside and summer songs. We will be using classroom instruments to play accompaniments and compose our own music in response to pictures and poems.

Science

This half term we will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We also identify and describe the basic structure of a variety of common flowering plants, including trees.

History

Geography focus

Physical Education

We will be developing our physical skills such as coordination using a variety of equipment. During the half term we will demonstrate what we have learnt during team games.

Religious Education

This half term we will be learning about the Easter Story and what happened to Jesus during this time. We will understand the term sacraments and learn about the seven sacraments and how they are celebrated. We will also have the opportunity to learn about other religions.

Exciting beginnings / events/ theme days/ trips / visitors

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

We will be reading a wide range of narratives to support our literacy writing, discussion style and effective language and vocabulary. This will also include some poetry to help us then develop our own.

PSHE / British Values

We will continue to explore exploring tolerance, respect and equality through discussions with peers and our teachers. We will maintain our links to the school's growth mindset characters to help us choose our mission heroes. We will be talking about how we can work together even if we have different opinions.