



# Fairy Tales!

Spring 2 2020 Year group: R



<p><b>Personal, Social and Emotional Development</b></p> <p>Taking turns</p> <p>Negotiating, solving problems and discussing ideas</p> <p>Working as a team</p> <p>Developing confidence to speak in a familiar group</p>	<p><b>Communication and Language</b></p> <p>Maintaining attention on the carpet</p> <p>Following a story without the use of pictures or props</p> <p>Responding to ideas</p> <p>Extending vocabulary in play</p> <p>Introducing storylines in play</p>		<p><b>Physical Development</b></p> <p>Continue to develop fine motor control</p> <p>Develop scissor control</p> <p>Creating movement to music to retell the jack and beanstalk story</p> <p>Using apparatus to create pathways</p> <p>Scooters and bikes</p> <p>Building with large construction</p>
<p><b>Literacy</b></p> <p>Story map</p> <p>Retelling stories through actions</p> <p>Sequencing stories</p> <p>Writing short stories</p> <p>Creating a wanted poster for the Giant or Big Bad Wolf</p> <p>Speech bubbles</p> <p>Creating characters</p> <p>Books to include: jack and the beanstalk, three billy goats, red riding hood, three pigs, hansel and Gretel, the gingerbread man</p>	<p><b>Mathematics</b></p> <p>1:1 counting</p> <p>Number recognition-teen numbers</p> <p>Number formation-teen numbers</p> <p>Number bonds to 10</p> <p>Developing language in shape, weight and capacity</p> <p>Estimating the number of magic beans in a pot</p> <p>Positional language (where is jack hiding? Using beebot)</p>	<p><b>Understanding of the World</b></p> <p>Using the beebot to follow a pathway up the beanstalk to the castle</p>	<p><b>Expressive Arts and Design</b></p> <p>Building castles, bridges and houses using various materials-straw, junk, lollipop sticks, match sticks, sand, large construction</p> <p>Painting pictures of settings and characters using water colours</p> <p>Using collage materials to create pictures</p> <p>Role play different fairy tale stories</p>