

# ST SWITHUN'S CATHOLIC PRIMARY SCHOOL



## End of Year Expectations for Year 1

**This booklet provides information for parents and carers on the end of year expectations for children in our school.**

**The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.**

**All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.**

**If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.**

# READING

*Aim – To read widely and often, both for pleasure and information, with fluency and good understanding.*

- Read speedily all common graphemes (letters or groups of letters) and blend them in unfamiliar words.
- Read aloud accurately books that are consistent with their developing phonic knowledge.
- Re-read if reading does not make sense.
- Develop pleasure in reading and motivation to read by listening to literature beyond their reading level and becoming very familiar with key stories, fairy stories and traditional tales.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise basic punctuation, such as capital letters, full stops, question marks and exclamation marks.



# WRITING

*Aim – to write clearly, accurately and coherently, adapting the language and style in and for a range of contexts, purposes and audiences.*

- Compose individual sentences orally and then write them down.
- Make phonically-plausible attempts to spell words that have not yet been learnt, even if sometimes incorrectly.
- Read back words that have attempted to spell.
- Write simple dictated sentences that include words taught so far.
- Sequence their ideas, draft and re-read to check that the meaning is clear.
- Name the letters of the alphabet in order
- Use conjunctions to join sentences (e.g. and, so, but).
- Introduce use of capital letters, full stops, question marks and exclamation marks
- Write a sequence of sentences to form a short narrative (as introduction to paragraphs).
- Use correct formation of lower case letters, capital letters and digits.



# MATHEMATICS

*Aims – Fluency, reasoning and problem solving*

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less than any number to 100.
- Count in multiples of 2, 5 & 10.
- Use number bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise, find and name a half and quarter of object, shape or quantity.
- Compare, describe and solve simple practical problems in measurement (length, mass, capacity and time).
- Use language of day, week, month and year.
- Tell time to hour & half past.
- Recognise and name common 2-D and 3-D shapes, including rectangles, triangles, cuboids and pyramids.

