St. Swithun's: Year 1/2 Curriculum Map – Summer 1. Topic: Recipes and Remedies

Major outcomes for the topic:

Going on a picnic to enjoy the sandwiches we have made. Exploring objects from the past related to Florence Nightingale.

Reading dren will be experiencing learning an instrument which is the ukulele. The children will start to explore basic chords and then try to play as an ensemble.

In our recipes and remedies topic, we will be exploring some non-fiction texts including cookbooks and texts about Florence Nightingale. We will also be learning some poetry to read aloud as a class. We will be focusing on developing our comprehension skills, by using the text to help us answer questions about what we have read as well as sequence events from stories.

We will be doing some non-fiction writing linked to both our history and reading about Florence Nightingale. We will also be writing a recount of our picnic lunch. Year 1 will be focusing on ensuring our punctuation is consistently correct as well as extending our sentences using 'and' and 'because'. Year 2 will be focusing on including interesting vocabulary linked to our topic as well as ensuring we are applying all the spelling rules we have learnt.

Grammar-

In order to make our writing effective, we will be focusing on different sentence types and when to use the correct punctuation. To make our writing interesting, we will be using exciting noun phrases and thinking carefully about the purpose for writing.

Spellings-

Our spellings will need to be practised at home and we will be learning new graphemes and spelling rules to help us be more accurate. Common exception words need to be learnt and used correctly in our work.

Mathematics

We will be recapping the four operations by answering number sentences, word problems and missing number questions. We will think carefully about the best strategy to use when answering these problems. We will continue to develop our mental maths by improving our rapid recall of number bonds and multiplication facts.

We will also continue developing our place value and number knowledge by counting in 1s, 2s, 5s and 10s and partitioning two digit numbers using base 10 resources to help us.

We will then learn about time. Year 1 will start to tell the time to o' clock and half past as well as drawing the hands on to clocks to show these times. Year 2 will consolidate their knowledge of time and begin to tell the time at 5 minute intervals as well as quarter past and quarter to.

Science

In science we will looking at a variety of animals across their globe. We will be learning about the different habitats and environments they live and comparing these. We will be learning about how animals obtain their food from plants and other animals, and creating simple food chain diagrams.

History

We will be learning about the lives of significant individuals including Florence Nightingale and Edith Cavell. We will be comparing hospitals and the role of a nurse in the past and present. We will be finding out interesting facts about Florence Nightingale and using this in our writing work.

DT focus this half term.

Design & Technology

Languages

Education

This half term we will be learning about healthy diets as well as food hygiene. We will be choosing healthy options when making sandwiches. We look forward to tasting these!

Modern

We are learning about French breakfast foods and will be having our very own real French breakfast event in class!

Physical

and events.

In PE, we will be improving our balancing skills to help us create short routines with a partner or in a group in gymnastics. In games, we will be learning the skills of agility, balance and co-ordination which will then help us within our team games

Computing

We will begin the half term by reminding ourselves of how to keep safe online, including using the internet with a trusted adult. We will then be learning about how we can use the internet to ask and answers questions we might have.

Geography

History focus this half term.

Music

The children will be experiencing learning an instrument which is the ukulele. The children will start to explore basic chords and then try to play as an ensemble.

Religious

We will begin by exploring the Easter story by recognising key figures and retelling the main parts through writing, art and role

Education

We will then be exploring Sikhism and finding similarities and differences between these two faiths.

Exciting beginnings / events/ theme days/ trips / visitors

Going on our picnic to eat the sandwiches we make in DT.

Learning all about Florence Nightingale with our history boxes.

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

We will be exploring a variety of non-fiction texts this term to expand our reading choices. We will also be watching videos of poets performing out loud to inspire us when performing poems in English.

PSHE / British Values

Through all areas of the curriculum and the ethos of the school we are developing a sense of community, respect, belief and responsibility for ourselves and others. We will promote democracy by voting for class members for the school council and a sense of law by writing our own class rules which pupils take responsibility for and agree to abide by.