

St. Swithun's: Year 5/6 Curriculum Map – Spring Term - Rainforests

**Major outcomes for the topic: Kensuke's Kingdom diary and Newspaper Report
Multimedia Collage**

English

Reading and Writing

In literacy we will start by writing jungle poetry inspired by the rainforest. We will then be reading the story *Kensuke's Kingdom* by Michael Morpurgo and using reading skills to help us understand the characters and their motives. We will be making predictions throughout the book and justifying our answers using evidence from the text. We will then apply what we have learnt and strategies the author has used into diary writing and newspaper reports and letter writing. As part of this unit we will be learning how to edit and adapt our work as we are writing.

Grammar

We will be using a range of clause structures in our writing and learning about how to create effective expanded noun phrases for detail. We will also be using brackets, dashes and commas for parenthesis.

Art & Design

During this topic, we will be studying the work of Si Scott and using this as inspiration for our multi-media drawings.

Computing

We will begin to understand different computer networks including the internet and how these can provide multiple services. We will then learn about effective searches and how we can use different search engines safely and effectively.

Exciting beginnings / events/ theme days/ trips / visitors

Marwell Zoo Trip

Mathematics

In maths we will be reviewing multiplication and division methods. Then we will be measuring and identifying a range of different angles. This will include looking at acute, obtuse and reflex angles and learning how to draw and measure angles using a protractor. We will then move onto looking at angles as part of the interior of shapes, around a point and on a straight line. We will also be calculating the circumference and perimeter of circles and learning about the area and perimeter of a variety of shapes. We will also be finding percentages of amounts and relating percentages to fractions and decimals. During our Mental Maths we will be learning different strategies to solve calculations involving multiplication and division.

Design & Technology

In DT we will be designing a wooden raft to escape the island! We will measure, cut and join dowel and then test our boats and see if they will survive a sea journey.

Geography

In geography we will be studying climate zones around the world. We will use maps, atlases and pictures to find out what the Amazon rainforest is like. We will find out what makes the rainforest important to the world and why we need to preserve it.

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

Michael Morpurgo – Kensuke's Kingdom

Modern

Languages

We are learning how to describe a theme park in French, and how to give opinions of rides. We are also learning large numbers.

Music

The children will be learning Ukulele with the task of learning to play the song "Breakdown" by Jack Johnson. In this they will develop chord progressions and eventually how to sing and play at the same time.

PSHE / British Values

PSHE will focus on the concept of well-being and how to live well. We will also be looking at positive role models and reflect upon our own achievements.

Science

During science we will be learning about how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

History

Geography focus for this term.

Physical

Education

In PE we will be rehearsing our dance skills and learning some traditional dances before making our own. In games we will be developing our racket skills and learning about different net games.

Religious

Education

Our main units are Lent and Holy week. In Lent we will learn about change and why this is important during Lent. We will focus on Jesus' temptation, St Paul's letters as well as thinking about repentance. In Holy Week, we will review the key events with a focus on Jesus driving the traders from the temple.