



Personal, Social and Emotional Development Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally Think about the perspectives of others. Build constructive and respectful relationships. See themselves as a valuable individual.	Communication and Language Maintaining attention on the carpet Following a story without the use of pictures or props Responding to ideas Extending vocabulary in play Introducing storylines in play	Physical Development Continue to develop fine motor control Develop scissor control Creating movement to music to retell stories like Jack and the Beanstalk Using apparatus to create pathways Scooters and bikes Building with large construction	
Literacy Read some letter groups that each represent one sound and say sounds for them. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Form lower-case and capital letters correctly Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Writiong instructions based on how to care for animals. Books to include: Jaspers beanstalk, Jack and the beanstalk and non-fiction books	Mathematics Capacity-using soil Estimating-seeds/beans/bulbs Measuring- comparing growth/length of plants Sharing Number formation, focusing on teen numbers Adding and subtracting using single and double digits Writing number sentences (both addition and subtraction) eg 14+3=17	Understanding of the World Looking at life cycles of animals and insects Caring for our animals / insects Looking at the plant life cycle Looking at the elements you need to grow plants Talking about growth and change (plants) Talking about seasons Looking at our surrounding environment	Expressive Arts and Design Observation drawings of animals, insects and plants Plant and flower collage pictures Junk modelling animals and their habitats Daisy pressing Junk modelling Painting and colour mixing