



# Early Years Newsletter

The children have really loved our topic 'Fairy Tales!'

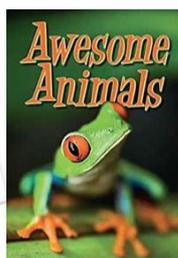
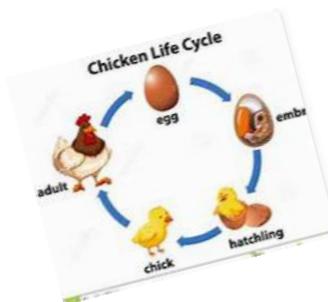
They have enjoyed retelling and acting out a variety of fairy tales. They have also produced some amazing writing including speech bubbles for the giant, retells for the three little pigs and writing their own fairy tales! We have also been working on 2D and 3D shapes, weight, height and measure as well as reinforcing counting skills and number formation.

## Our Topic

### Our Wonderful World

Our next topic, is 'Our Wonderful World'. It will be focused on growing and animals. We will be growing a range of plants and looking at new life in our local environment. We will be writing instructions and reports on our growing skills! We will also be looking at how animals and insect grow, making life cycles and information texts. We will be supporting our local farmer by incubating some eggs, watching them hatch and then caring for them before they all go back to our farmers' free range farm. We will also be having eggs, caterpillars and then butterflies as well as looking at tadpoles and frogs. Our topic will draw to a close by everyone visiting Longdown Farm in July (information will follow straight after half term).

In maths we will be consolidating our number knowledge, by counting in 1s, 2s, 5s and 10s to 100 and beyond. We will recap our number bond knowledge to 10 and 20 as well as looking at problem solving using addition and subtraction number sentences.



## Timetable

### Timetable

Below is a timetable of some of the lessons that will go on weekly. Hopefully it will help those conversations about their school day!

Mon	Tue	Wed	Thu	Fri
PE	RE	* Music, French & Library PE	RE *Music, French & *Library	Homework *Library

We will also be having daily phonics, literacy and numeracy lessons. Individual reading books will be changed weekly on your child's designated day. Free play, art activities and gross motor activities (bikes, climbing equipment...) will continue to take place daily, both inside and outside. We will also visit the play trail most days! \*The day will change weekly





### Water Bottles Plea!

All children need to have a water bottle at school, even if they are having hot dinners. Having a water bottle at school allows children to have regular drinks, be independent and make sure they are not sharing cups etc.

If children don't have a water bottle we are having to provide disposable cups that are thrown away after every drink, which adds up to a lot of cups throughout the day for just one child.

We thank you for your support.

### Before and after school

*We would be very grateful if you could reinforce some of our school rules when dropping off and collecting your child.*

*We do not let the children play on the slopes or railings outside the classroom for obvious safety reasons, we would be most grateful if you could reinforce this with your child and their siblings.*

*We also ask that children do not play with the outside toys or structures. This is because a lot of our resources were damaged beyond repair last year.*

*Thank you for your ongoing support.*

### **Warm Weather**

Please can you make sure your child has a NAMED SUN HAT in school every day. We also ask that an all-day sun cream is applied before school.

(As a NO NUT school we ask that parents do NOT use the new Nivea sun cream that contains almond oil (Aceiti de Almendras) and sweet almond oil (Prunus Amygdalus Dulcis oil.)

We spend a lot of time learning outdoors and want to make sure that all of our children are sun safe, especially in our changeable weather.



Please fill in an 'I'm Proud of my child because...' slip and send into school so we can celebrate children's achievements out of school.

### Support at home



*It would really help us to support your child's learning if you could support your child to write their numbers to 20 correctly, as well as hear your child read and support them in reading their tricky words (please recap past sets of tricky words too).*

*If you were able to do this a couple of times a week it would make a big difference.*

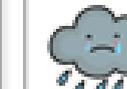
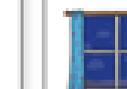
*If you need another copy of your child's tricky words, please speak to your child's teacher.*

*Thank you in advance for your support.*



## Phase 2 Sound Mat

Ss 	Aa 	Tt 	Pp 	Ii 	Nn 	Mm 	Dd 
Gg 	Oo 	Cc 	Kk 	ck 	Ee 	Uu 	Rr 
Hh 	Bb 	Ff 	ff 	Ll 	ll 	ss 	

Jj 	Vv 	Ww 	Xx 	Yy 	Zz 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

## Phase 3 Sound Mat

## Handwriting

a b c d e f g

h i j k l m n

o p q r s t u

v w x y z

0 1 2 3 4 5 6

7 8 9 10 11 12 13

14 15 16 17 18 19

20

I'm proud of my child because...

Child's name: \_\_\_\_\_

From \_\_\_\_\_ Date \_\_\_\_\_

I'm proud of my child because...

Child's name: \_\_\_\_\_

From \_\_\_\_\_ Date \_\_\_\_\_