St. Swithun's: Year 3/4 Curriculum Map – Summer 1 Topic: Around the Riverbend

Major outcomes for the topic: RIVER TRIP PICNIC AND LOCAL WALK RIVER POETRY

English

In writing, we will be looking at writing our own poetry. We will start by looking at a range of river poetry and applying the work we have done in Geography last term to support us. We will be writing and performing our own poems based on the journey of a river. Later, we will be learning how to write persuasive letters for a range of different contexts.

We will continue with our daily spellings which follow the 3/4 spelling rules and included the statutory list of words. There will be weekly tests. Some children will be recapping phase 6 phonics.

In reading, we will be looking at The One and Only Ivan. We will continue to develop our skills of predicting, making connections, evaluating, summarizing and drawing inference and how we support our answers using evidence from what we have read.

Mathematics

As in English, we will also be splitting in Maths. This is to ensure that children are prepared for next year. We will start by focusing on place value, focusing on comparing, ordering and rounding numbers to the nearest 10, 100 and 1000. Next, we will be revisiting multiplication and division to ensure we are secure in either grid method or short multiplication, chunking or short division. Finally, we will be learning how to tell the time on both an analogue and digital clock, working out intervals of time and reading time tables too. We will be looking at both 12 hour and 24 hour representations of time.

In addition to this, year 4 children will undertake a government mandated times tables assessment. We will be helping children prepare for this but it is also important they continue to practice these at home too.

Science

Our science topic will be learning about plants. We will be understanding the different types of plants and what they need to grow, including conducting some of our own investigations to see how they grow under different conditions.

Next, we will be dissecting flowers to learn about the different parts and their roles. We will be linking this to our topic, 'Rivers' and looking at why and how things grow along a river bank.

History

This term will have a geography focus.

Art & Design

This term will have a DT focus.

Design & Technology

In DT, we will be doing food technology. We will learn about nutrition and a balanced diet which we will apply to designing and making our own picnic. We will try different foods and discuss flavour and texture. We plan on enjoying our picnics on a summer walk.

Languages

Modern

We are learning the weather in French, and how to locate places on a map of France and of other French speaking countries.

In PE, we will be doing dance. Influenced by our topic, 'Rivers', we will be looking at fluid

movements and how we can show the water cycle through different movements. Children will have the chance to sequence and perform their own dances too.

In outdoor PE, we will be doing athletics. We will start by looking at running techniques, and then throwing and jumping.

Computing

We will begin with an E-safety unit which will remind us all how to stay safe online and use the internet carefully.

Next, we will be using different multimedia tools such as word and publisher, to look at how we can present our work and use computers for writing and graphics.

Geography

First, we will be improving our locational knowledge by looking at maps and atlases and identifying where there are rivers.

Next, we will be looking at the different parts of rivers and their features such as the source and the mouth. We will also look at how towns and cities were often built around rivers and how they provide for us.

Music

Will be using the African Drums to reinforce their rhythm skills and working as an ensemble.

Religious

Education

We will be looking at Sikhism and the key beliefs and celebrations within this faith. We will learn about the 5 K's and links between Sikhism and Christianity. Next, we will be looking at Pentecost and discussing the commandments and teachings Jesus left with his apostles before the Ascension and their actions as a result.

Exciting beginnings / events/ theme days/ trips / visitors

Visit to the River Hamble

Picnic and local walk

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

Ascension artwork

Seurat's A Sunday Afternoon on the Island of La Grande Jatte

The One and Only Ivan

PSHE / British Values

We will start by looking at what makes us have healthy bodies and minds and how rules and laws can keep us safe. Next, we will look at the Human Rights Act and how it can protect us. Finally, we will look at what constitutes antisocial behavior and what to do about it.