

St. Swithun's: Year 3/4 Curriculum Map - Autumn 1. Topic: The Stone Age

Our learning this term will be based around our History topic- The Stone Age. We will be learning about all things cave man and hopefully enjoying a trip to visit some ancient sights. We will be doing our own cave paintings, sewing our tool belts, learning about rocks and fossils and writing a set of instructions about how to wash a woolly mammoth!

<p>English</p> <p>In reading, we will be looking at the 'Adventures of Harry Stevenson', a cheeky guinea pig who gets up to no good. We will be using this book to develop our skills of understanding words in context, drawing inference, evaluating, clarifying and retrieving information. This comical book will help us to form opinions about a text and state our thoughts about a book, giving reasons for these. Children will also continue to read in their banded levels and progress through these with access to all the new books in our updated school library. Exciting!</p> <p>In writing, we will be reading 'How to Wash a Woolly Mammoth' before writing our own set of instructions of how to do it. We will be looking at writing cohesive sentences with correct punctuation and including time conjunctions. We will also be developing our structure of work. Later, we will be writing stone age stories and developing our use of speech.</p> <p>In spellings, some of us will revisit our phase 5 phonics and others will be recapping the year 2 and 3 spelling rules.</p>	<p>Art & Design</p> <p>In art, we will be looking at a variety of cave paintings. We will be considering the tools cave men worked with and the colour pallets too. We will be mixing colours and exploring hues and tones before climbing into our own caves to create some artwork!</p>	<p>Computing</p> <p>In Computing we will be reviewing the key rules to staying safe online. We will be looking at how we game safely and the importance of privacy and not sharing information. After, we will be looking at how computers and technology can be used to represent data.</p>
<p>Mathematics</p> <p>This term, we will be consolidating our understanding of place value in both 3 and 4 digit numbers. We will be looking to represent numbers in a variety of ways and use our understanding to solve simple problems. We will learn how to order and compare these numbers and year 4 will learn how to round numbers to the nearest 10, 100 and 1000.</p> <p>Following this we will learn both mental and written methods for addition and subtraction. We will learn to use these to answer simple and multistep word problems. We will look to use estimation to check that our answers are valid and the inverse of operations to check that our calculations are correct.</p> <p>We will also be learning times tables and how to read a clock to the nearest minute.</p>	<p>Design & Technology</p> <p>We will be learning how to sew this term! We will be learning a range of basic stitches (running and back) in order to design and create our own cave men tool belts. We will first learn to sew using binker because moving to more complex materials. We will be thinking about the different tools cavemen had and how we can attach and fit these.</p>	<p>Geography</p> <p>History focus this term</p>
<p>Science</p> <p>We will be learning about how rocks are formed and how soil is made up of rocks and other organic materials. We will also learn about how fossils are formed in simple terms such as animals being trapped within a rock.</p> <p>Next, we will look at different types of rocks and organize them based on different criteria, making classification keys as a scientific skill.</p>	<p>History</p> <p>We will be learning about the changes in Britain from the Stone Age through to the Iron Age. The will include looking at late Neolithic hunter gatherers and early farmers such as Skara Brae. Next, we will look at the Bronze Age where we will learn about religion, technology and travel. We will also be looking at Stone Henge and considering what historians can learn about civilisations from what was left behind. Finally, we will learn about Iron Age hill forts: tribal kingdoms, farming, art and culture.</p>	<p>Modern Languages</p> <p>We are learning greetings, how to talk about ourselves, numbers, age and birthdays.</p>
		<p>Physical Education</p> <p>In PE we will be practicing some simple Cealidh dances, learning to work as a team. We will also be focusing on Invasion Games on the playground such as hockey and football. Children will learn the skills before having a chance to play these.</p>
		<p>Music</p> <p>We will be looking at notation and writing with a manuscript score.</p>
		<p>Religious Education</p> <p>The focus for the start of term will be looking at the school's new Mission statement. This will be followed by our unit 'Creation'. This unit is designed to give some insight into how we are called to be part of God's creation. How we are called is examined through the calling of the disciples. The main teaching of this calling is that we should respond. Through baptism we are called and our parents respond on our behalf. Baptism calls us to see the world through God's eyes and live out a new life with Him. By living out that life and responding to His call we are protecting His creation. The multi-faith element looks at initiation rites in the Hindu faith.</p>

Exciting beginnings / events/ theme days/ trips / visitors

Caelidh dance

Cave paintings

Stone Age day

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

How to Wash a Woolly Mammoth

The adventures of Harry Stevenson

PSHE / British Values

This term we will be focusing on relationships. We will be learning to make healthy relationships, how to maintain good friendships, how our actions affect others, the difference between acceptable and unacceptable physical contact.