

St. Swithun's: Year 3/4 Curriculum Map – Spring 1 . Topic: The Anglo Saxons

For Spring term, we will be learning about the Anglo Saxons and Dragons. These will link to many of our different lessons. We are excited to get out and explore this term- look out for a letter about a trip to Butser Ancient Farm, a local walk to conduct some geography field work and we are finally able to resume class liturgies back at St Swithuns' church. Keep an eye out for dates on the newsletter. We look forward to showing you all our excellent and exciting work in our class assemblies, too!

<p>English</p> <p>For writing, our key text is Dragonology. We will start by looking at dragons and exploring dragon poetry. We will read a variety of types of poems and learn about poetic devices such as onomatopoeia, similes and alliteration. We will then be writing our own acrostic poems. Next, we will be looking at how to write an information text. We will look more into how to use coordinating and subordinating conjunctions as well as how to organize information into paragraphs and structure our work.</p> <p>In reading, we will be building upon our ability to predict, summarise, clarify, evaluate, draw inference and ask questions to improve our understanding. We will be using the text <i>The Boy Who Grew Dragons</i> by Andy Shepherd. We will also be doing weekly comprehension practice to build our confidence and technique.</p>	<p>Art & Design</p> <p>DT focus this term</p>	<p>Computing</p> <p>In Computing, we will be learning about algorithms. We will be learning about how we can program things to move in different ways. First of all, we will be using floor robots and learning how to make them move through a maze. Next, we be learning how to debug a program. Finally, we will be making our own games on Scratch.</p>
<p>Mathematics</p> <p>Maths this term will continue with set classes so that children are challenged at an appropriate level. Our topics will be:</p> <ul style="list-style-type: none"> Place Value revision (numbers up to 10,000, comparing and ordering & rounding numbers) Addition and Subtraction (using column method and being apply this when solving word problems) Money (understanding coins and notations, adding and subtractinbg money and giving change) Multiplication and division (recapping how to use grid method, short multiplication and dividing on a number line. Shape (knowing the names of 2D shapes and their properties) Fractions (being able to read fractions and draw fractions of an object. Compare fractions with the same denominator). 	<p>Design & Technology</p> <p>For DT, we will be learning how to make our own pneumatic toys. We will learn how pneumatics work and using a variety of different ways to create movement using air such as balloons and syringes. We will then design, make and evaluate our own dragon toys using junk modelling. We look forward to bringing these home to show you all!</p>	<p>Geography</p> <p>In Geography, we will be looking at settlements and linking it to our history work too. We will also be learning about human and physical geography so that we have an understanding of natural and man made. We will be carrying out some field work of our local area, too!</p>
<p>Science</p> <p>Living things & their habitats.</p> <p>We will be learning about the different animal groups, starting with vertebrates and invertebrates. Next, we will look at classifying animals as mammals, reptiles, amphibians etc and creating classification keys in order to sort them. Finally, we will look at different environments and how animals survive in them as well as the impact of environmental changes on the lives of wild animals.</p>	<p>History</p> <p>We will be learning about the Anglo Saxons over the whole of the Spring term. We will begin by learning about who they were, where they came from and why they came to Britain. Next, we will look at their lifestyle such as food, clothing and entertainment. We will also be visiting Butser Ancient Farm to see the Anglo Saxon homes and finding out what it would have been like to live in these times. We will also be thinking about how historians found out and learnt about the Saxons by looking at artefacts and completing some of our own archeological digging activities.</p>	<p>Modern Languages</p> <p>We are revising colours and numbers and learning school equipment vocabulary and how to say what's in our pencil case and school bag.</p>
	<p>Physical Education</p> <p>Indoor PE – Gymnastics. We will look at improving our form and flexibility through a range of different stretches, rolls and jumps. We will be putting together a gymnastics routine.</p> <p>Outdoor PE- Net games. We will be looking at a range of sports requiring nets such as volleyball, tennis and badminton.</p>	<p>Music</p> <p>Ukulele - The children will be developing their skills with a ukulele and learning a song to play alongside it.</p>
		<p>Religious Education</p> <p>This term, we will start by looking at Christmas and the role of the Shepherd in the nativity story. We will think about the orders they were given and how they showed obedience.</p> <p>Our next topic will be Prayers, Saints and Feasts. We will learn about the important prayers we say in church and how we celebrate and worship.</p>

Exciting beginnings / events/ theme days/ trips / visitors

A trip to Butser Hill.

Local walk to look at the human and physical geography in our town.

Class liturgies- date TBC on the newsletter

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

How to train your Dragon by Cressida Cowell

Dragonology

The Boy who grew dragons.

PSHE / British Values

My Happy Mind

Online Safety

Health and Wellbeing