

# People who help us!

## English/CLL

- Thinking of questions to ask our special visitors all about how they help us.
- Introduce how we use a question mark when writing questions
- Introduce red words to support writing questions (you, are)
- Create leaflets and posters sharing the information we have found out from our trips and special visitors
- Information texts
- Role playing jobs of people who help us (police and firefighters)

## Creative

- Make police badges using collage materials
- Use junk modelling to create fish and other sea creatures
- Emergency service kitchen roll people
- Traffic light biscuits

## French

In French, we are learning fruit in French and linking this vocabulary to our last topic of colours.

## Maths

On going focus:

- Careful counting from 0-20
- Recognising numerals from 0-20
- Number ordering from 0-20
- Writing numerals
  
- Looking at teen numbers using numicon
- Counting in tens
- Re-cap addition and subtraction practically
- Solve addition and subtraction problems and record the answer

## RE

- Lent is a special time for prayer and preparing us for Easter.
- Celebrate shrove Tuesday
- Key Bible stories:
  - The Parables of the Talents
  - The healing of the blind man

## Music

The children will be sound explorers and searching for different sounds in different environments. They will experiment creating scraping and scratching sounds with items around them.

## PSED

- Practice turn taking in games
- How to manage our feelings and what we can do if we feel sad or angry
- Happy Mind –Relate

## K&U

- Meeting and finding out about people who help us in our local community.
- ICT: Programming beebots to follow a path

## PD

- Large apparatus -using the wall bars
- Travelling along apparatus in a variety of ways
- Jumping and landing safely
- Learning how to safely use our new outside equipment