

Fairy Tales

English/CLL

- Use story language to tell and retell familiar stories using story telling stones/cards and props
- Use a story mountain to plan the beginning, middle and end of a story.
- Use adjectives in writing to improve detail in story.
- Practice red words set 1 & 2 and use these in writing.
- Role playing characters from fairy tales in role play areas.

Creative

- Make crowns and wands
- Make characters using lollipop sticks to use for story telling.
- Leaf printing
- Making porridge
- Junk modelling houses to hide the pigs

Maths

On going focus:

- Careful counting from 0-20
- Recognising numerals from 0-20
- Number ordering from 0-20
- Writing numerals
- Re-cap measure, using multilink.
- Missing numbers in a number line
- Re-cap subtraction practically
- Solve addition and subtraction problems and record the answer
- To explain that when we add the number gets bigger and when we subtract it gets smaller.

RE

- Easter –discussing the Easter story, what happened after Jesus died?
- Why is Easter so important?

French

- We are learning basic parts of the body and exploring the patterns and sounds of French through action songs and rhymes.

PSED

- To take responsibility for our own choices
- Happy Mind –Engage

K&U

- Growing sunflowers/beanstalks, what do plants need to grow?
- Explore materials that would be strong enough to make a bridge for the Billy Goats Gruff

PD

- Practice using small apparatus, E.g. tennis and badminton racquets
- Large ball skills, including throwing, catching and travelling with a ball.

Music

- Continue being sound explorers and the sound of nature.