

# St. Swithun's: Year 1/2 Curriculum Map – Summer 1. Topic: God Save The King

**Major outcomes for the topic:**  
**Growing a plant in Science**  
**Writing our own version of The Tear Thief in English**

## English

As part of our English work this half term, we will be reading the book *The Tear Thief* by Carol Ann Duffy. We will build our comprehension skills by answering questions using the text to support our answers. Some of us will begin to make links with other similar stories. We will then be applying everything we have learnt in writing so far to use exciting vocabulary to write our own story based on *The Tear Thief*. Year 1 children will be using their phonics to help them choose the correct grapheme when spelling words as well as applying simple suffixes such as -ed and -ing to verbs. Year 2 children will be ensuring they use a range of conjunctions to extend their sentences as well as using words with more complex suffixes such as -ful, -less, -ness and -ment. Handwriting will continue to be a focus for all. We will also be learning about writing recounts of real life events and will write about our Coronation celebration in school.

## Art & Design

We will have a DT focus this half term.

## Computing

This half term we will be refreshing our knowledge on how to stay safe online. Then we will begin to learn about digital art by exploring the digital art of others and then creating some digital art of our own.

## Mathematics

We will be continuing counting within 100 in different ways including counting in 2s, 3s, 5s and 10s. We will continue practising our number bonds facts ensuring we are secure with number bonds within 10 and becoming secure with number bonds within 20. Some of us will use this knowledge to explore related facts within 100. We will recap solving problems using adding, subtracting, multiplication and division identifying correct and suitable methods to help us. Year 1 will recap telling the time to o' clock and half past and be able to show this by drawing hands on clocks. Year 2 will recap quarter to and past and some will learn how to tell the time in 5 minute intervals using their knowledge of counting in 5s to help them.

## Design & Technology

In DT we will look at textile work by a range of artists. We will then learn some basic sewing skills to create bunting for our Coronation street party.

## Geography

We will have a history focus this half term.

## Modern

## Languages

In French, we will be revising fruit as well as learning the numbers up to 20.

## Music

In music, we will be learning the Ukulele and focusing on basic melodies and posture to develop confidence.

## Science

We will also begin to explore plants by identifying and naming a variety of common wild and garden plants. We will be looking at different types of trees such as deciduous and evergreen. We will identify and describe the basic structure of common flowering plants as well as trees. To support us in this we will grow our own plant and be responsible to look after it.

## History

We will be studying changes within our living memory by learning all about King Charles and his Coronation. We will look at how the past has influenced our present and compare 'then' to 'now'. We will be learning all about the monarchy including previous kings and queens and their role within society. We will look at our own family trees and celebrate the Coronation with a school picnic.

## Physical

## Education

In outdoor PE we will be using our sending and receiving skills to play a variety of team games including rounders and different attacking and defending games.

In indoor PE we will be building on our gymnastic ability by creating sequences using a range of balances and rolls.

## Religious

## Education

We will be looking at Easter, concentrating on the resurrection of Jesus. We will look at the impact it had on the lives of the people who witnessed it. We will also be looking at the symbolism of the Paschal Candle.

### Exciting beginnings / events/ theme days/ trips / visitors

We will be celebrating the King's Coronation by having a whole school celebration for the day!

We will be voting for our favourite book in the Portsmouth book awards!

### Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

We will be reading a wide range of texts to support our literacy writing, discussion style and effective language.

### PSHE / British Values

We will begin our living in the wider world unit by exploring the similarities and differences between us. We will also be continuing our Happy Mind lessons with our new 'Engage' unit which will build children's self-esteem and resilience to deal with situations they find challenging.