

# St. Swithun's: Year 1/2 Curriculum Map – Summer 2 Topic: Oh I do like to be beside the seaside

## Major outcomes for the topic:

A trip to Southsea beach to explore our local area and sketch some plants.

### English

At the beginning of half term, we will be continuing our work on the Tear Thief by Carol Ann Duffy. Some of us will be retelling the story and some of us will be creating our own innovated version such as The Laughter Thief or The Germ Thief.

We will then be reading the book 'The Diary of a Killer Cat' by Anne Fine. We will be reading the book and working on our inference skills to answer questions about the text. We will then be writing the next chapter in the story applying all the skills we have learnt this year. We will work hard to ensure we are spelling all our common exception words correctly as well as using the correct phonics grapheme when spelling words.

In Read Write Inc phonics we will be continuing to build up our speed and fluency when reading as well as answering questions about the texts we have been reading.

### Art & Design

We will learn about sketching in order to create an observational piece of a live plant. We will be exploring different sketching techniques such as pencil grade and stroke. We will practise by sketching different objects in the classroom before planning and sketching a live plant as our final piece.

### Computing

We start the term by recapping e-safety by learning about the term cyberbullying and what we can do to protect ourselves on line. We will also use technology purposefully to create, organise, store, manipulate and retrieve digital content.

### Exciting beginnings / events/ theme days/ trips / visitors

We will be taking part in sports day to apply all the skills we have been learning in PE.

We will be taking a walk in our local area as part of our geography topic to Southsea beach.

### Mathematics

We will be continuing counting in 1s, 2s, 5s and 10s to and from 100. We will be practising our rapid recall of our number bonds within and to 20. We will also be using our number bond knowledge to answer related facts. We will be answering problem solving questions based on the four operations and will challenge ourselves to solve two-step problems. We will explain our reasoning when problem solving and think carefully about how we can explain ourselves mathematically. We will recap telling the time to o' clock and half past in year 1 and quarter to and quarter past in year 2. We will continue exploring 2D and 3D shapes, identifying these by their name as well as describing their properties. We will use our knowledge of ordering and comparing to answer questions about measurement. To support at home your child can practise their number bonds and known facts knowledge on Topmarks- Hit the button and practise number formation of numbers from 0-100.

### Design & Technology

We will have an art focus this half term.

### Geography

In geography we will be exploring our local area. We will look at maps and aerial photos to identify human and physical features. We will create simple maps and use basic keys. We will also begin to look at compass points – north, south, east and west.

### Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

We will be learning about classic authors including Carol Ann Duffy and Anne Fine in English.

### Science

This half term we will be learning all about living things and their homes. We will be learning about how most living things live in habitats. We will be exploring the different habitats animals live in and describing how these habitats provide for the basic needs of animals and plants. We will also be looking at simple food chains to describe how animals obtain their food.

### History

We will have a geography focus this half term.

### Modern

### Languages

We are learning ice-cream flavours and how to buy an ice-cream and other items in a cafe.

### Music

Introduction to developing skills to help with staying in time with each other. Children are creating different melodies using a music square and writing notes in.

### PSHE / British Values

We will be exploring what makes each of us unique and special. We will also be finding out similarities and differences between ourselves and each other. We will then be learning about the people who help us in our community and how to get help in an emergency.

### Physical

### Education

We will be applying the sending and receiving skills we have been learning to playing the team game of rounders as well as practising our sports day events!

In indoor PE, we will be linking different actions such as balances and twists to create short, expressive dance routines and discussing how these dances make us feel.

### Religious

### Education

In RE we be learning about Hinduism. We will explore different objects from the faith and learn about the special festival of Diwali. We will then start our sacraments unit where we are focusing on the themes of forgiveness and healing. We will explore Gospel stories such as The Prodigal Son and The Healing of the Blind Man.