

St. Swithun's: Year Curriculum Map – Autumn 1. Topic: Twisted Tales

Major outcomes for the topic:
A walk around our school's local grounds to observe the human and physical geographical features.
Observational drawings.

English

Reading –
 To begin the year we will be reading and sharing traditional tales and adaptations of these, such as Jack and the Jelly Beanstalk. We will be using our phonics to sound out unfamiliar words and phrases to support our reading and recognising known common exceptions words within a text.

Writing –
 We will be writing simple sentences linked to the text Jack and the Jelly Beanstalk, particularly focussing on our cursive handwriting to set the standard for the year.

Grammar –
 We will be focusing on key punctuation, including capital letters and full stops and begin to read through our sentences to check they make sense.

Speaking and Listening –
 We will explore these texts through speaking, listening and role play, paying particular attention to repetitive phrases and the use of expression and intonation.

Spelling
 We will be using our phonic knowledge to help us spell more accurately.

Art & Design

We will be building on our mark making and line drawing skills developing our pencil control. We will study other artists and then apply our skills into an observational drawing.

Computing

We will develop our understanding of technology and how it can help them in their everyday lives. We will start to become familiar with the different components of a computer by developing keyboard and mouse skills. We will also consider how to use technology responsibly.

Mathematics

As in previous years we will not have set maths groups, they will be fluid groupings to enable children to be extended or supported, depending on their current needs on a day to day basis.

We will be focusing on recognising numbers and their values using concrete and pictorial resources to help us. Using a range of mathematical apparatus, we will develop our ability to write and solve simple number sentences accurately. We will be reading, writing and ordering numbers up to and beyond 100. We will also be encouraging reasoning to support and challenge their mathematical thinking.

Design & Technology

None this half term

Geography

We will use simple fieldwork and observational skills to study the geography of our school and its grounds. Throughout these lessons we will encourage the children to use basic geographical language and understand the difference between human and physical features.

Science

This term we will be learning about everyday materials and identifying what different objects are made from. On our local geography walk, we will make links to a variety of materials and begin to understand their purposes in the real world.

History

This half term we will be focussing on geography.

Modern Languages

We will be revising greetings and learning how to introduce ourselves and express our feelings.

Music

Our focus for this half term is music theory. We will be learning about crotchet and quaver notes and using these to make our own compositions.

Physical Education

In gymnastics, will be learning to travel confidently and competently on different parts of our bodies as well as balancing on small and large body parts. In games we will be improving our sending and receiving skills using a range of equipment and learning to work co-operatively.

Religious Education

During this half term we will be reading the creation story and understanding how God created the world around us. We will be reading and singing psalms. They will write their own psalms and creation prayers.

Exciting beginnings / events/ theme days/ trips / visitors

We will be visiting the local park as well as looking at our local area.

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

Children will be looking at texts related to our topic, including different versions of the traditional tales including Jack and the Beanstalk.

PSHE / British Values

Through all areas of the curriculum and the ethos of the school we are developing a sense of community, respect, belief and responsibility for ourselves and others. We will promote democracy by voting for class members for the school council and a sense of law by writing our own class rules which pupils take responsibility for and agree to abide by.