

St. Swithun's: Year 5/6 Curriculum Map – Autumn 1. Topic: Thriller

Major outcomes for the topic: Narrative short stories and non-fiction – instructions; alongside self imagery (portraits)

English

This term in English we will be continuing to improve our spellings using Spelling Shed - so don't forget to log on to this at home and join in with the activities and games.

In Destination Reader, we will continue focus on reading skills, looking at a range of texts - starting with Her Story. We will learn about the lives and achievements of Rosa Parks, Valentina Tereshkova, Katherine Johnson and Rosalind Franklin.

In our writing, we shall be creating our own spooky stories, focusing on using language for effect, and dialogue to move the stories on. Then we will be writing instructions about how to trap a ghost.

Art & Design

In Art we will be developing our pencil and painting skills by exploring self imagery. We will be using these skills to create self portraits, photomontage and abstractism.

Computing

In computing, we will be learning about different computer systems and how information is transferred between systems and devices. We will also be looking at how data is transferred over the internet and how the internet facilitates online communication and collaboration.

Exciting beginnings / events/ theme days/ trips / visitors

Digital art

Design & Technology

Subject taught next term.

Geography

.Subject taught next term.

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

Herstory

Mathematics

In maths this half term we will be reviewing our understanding of place value and extending it to focus on the value of numbers up to 1 million as well as decimals. We will also work on rounding numbers to the nearer 10, 100, 1000 and 100000.

Next, we will be reviewing the four operations, ensuring we fully understand the concepts, through the use of concrete resources and pictorial representations. As well as becoming more fluent in solving calculations, we will continue to apply our understanding to a wide range of problem solving and reasoning tasks.

Finally, we will continue to work on our mental maths, ensuring we fully embed our strategies as well as learning new ones.

Modern Languages

In Fench we are learning how to describe a town, place in a town and what you can do there.

Languages

Music

We will be studying music theory as well as using melodies and developing accompaniments to work alongside them.

British Values

We will be following democracy and rule of law by choosing our own class rules and deciding what these will look like in our classes.

Science

During Science we will be learning that materials can change their properties. We will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. We will know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. We will use our knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

History

Subject taught next term.

Physical Education

In PE we will be rehearsing our Gym Skills so we can perform a range of bridge, shapes and balances correctly as well as linking them into smooth, controlled sequences. In games we will learn the basic skills of volleyball / tennis then use this to develop our receiving, striking and defending tactics via nets. Y6 will also be having their swimming lessons.

Education

Religious Education

During our Creation unit, we will be revising our school mission statement, its meaning and considering how people can demonstrate it through their actions. We will also be reading the stories of Moses and the 10 Commandments and Cain and Abel and considering their messages. We will be discussing how Catholic Social

Education