



Once upon a time
Summer 2 2024 Year group: R



Personal, Social ,Emotional Development		Communication and Language		Physical Development	
<p>I am learning to show independence, resilience and perseverance when faced with a challenge.</p> <p>I can show sensitivity to my own needs and to the needs of others.</p> <p>I can follow instructions involving several ideas or actions.</p>		<p>I can express my ideas and thoughts in well-formed sentences, using past, present and future tenses.</p> <p>I am learning and using new vocabulary in my play.</p> <p>I enjoy story times and make sure I am listening carefully. This helps me to retell stories.</p>		<p>I can move energetically e.g. running, jumping, dancing, hopping, skipping and climbing.</p> <p>I can confidently and safely using a range of large and small apparatus indoors and outdoors.</p> <p>I can negotiate space and obstacles safely.</p> <p>I am developing my writing style and forming recognisable letters.</p>	
Literacy		Mathematics		Understanding of the World	
<p>I show an understanding of what has been read to me by retelling stories using my own words.</p> <p>I can anticipate key events in stories.</p> <p>I can spell words by identifying the sounds and then writing the sounds.</p> <p>I am beginning to read and spell common exception words.</p> <p>I can re-read books to build up my confidence and fluency.</p>		<p>I am beginning to recall number bonds to 5, and some number bonds to 10.</p> <p>I am able to practically solve addition and subtraction problems.</p> <p>I can explore patterns within numbers up to 10, including odds and evens, double facts and how quantities can be distributed equally.</p>		<p>I can explore the natural world around me, making observations and drawings.</p> <p>I understand the important processes and changes to our natural world e.g. seasons.</p> <p>I can recognise that some environments are different to the one in which they live in.</p>	
Expressive Arts and Design		Music			
<p>I will invent, adapt and recount narratives and stories with my friends.</p> <p>I will work collaboratively, sharing ideas, resources and skills.</p> <p>I will make use of props and materials when role-playing characters in stories.</p>		<p>In music we will be developing our skills with tuned instruments</p>			
French				French	
<p>In French we are learning some food and drinks and basic opinions to say whether we like them. We will be using songs, games and stories to support our learning</p>					