## St. Swithun's: Year 1/2 Curriculum Map - Spring 1 - All Around The World

# Major outcomes for the topic: Art Collage

#### **English**

This term we will be reading the Paddington books as a class in our English lessons. We will begin to answer questions about the text to build our comprehension skills, with Year 2 children focussing on referring back to the text to answer the questions.

In writing, we apply our knowledge of adjectives and expanded noun phrases to help us to write a character description of Paddington bear. We will then learn about diaries and identify their features. We will then write our own diary about our Paddington day in school. We will be trying to extend our sentences by using conjunctions. Year 1 children will be focussing on using 'and.' Year 2 children will be using a range of conjunctions including: and, but, so, or, because, when, if and that.

Ensuring our handwriting is neat and legible will also remain a focus.

#### Mathematics

This half term we will continue to secure our place value knowledge by counting to and within 100 in 1s, 2s, 5s and 10s. We will continue to learn how to add and subtract and learn different strategies to support us with our calculations. We will learn how to multiply by counting equal groups in 2s, 5s and 10s. Year 2 will begin to solve multiplication calculations. We will learn to divide by sharing an amount into equal groups. Year 2 will learn to solve division calculations. We will spend some time learning about position and direction. We will make half and quarter turns and year 2 will be able to describe the movement and turns.

Children should access Numbots regularly at home to help them build on their fluency skills and recall of mathematical facts.

#### Science

stretching.

We will continue our topic on 'Uses of Everyday Materials.' We will identify a variety of everyday materials such as wood, plastic and metal and compare their suitability for particular uses, investigating questions such as 'which material would be best for a boat?' We will also be finding out how the shapes of some solid objects can be changed by squashing, bending, twisting and

#### History

We will have a geography focus this half term.

#### Art & Design

We will be learning about primary and secondary colours. We will explore colour mixing and exploring creating textures using different tools. We will be creating our own collages using the techniques we have learnt. We will be able to evaluate our artistic choices.

#### Design & Technology

We will have an art focus this half term.

## Modern )

In French we are learning the story 'Va t'en grand monstre vert!' (Go away big green monster!) This will enable us to learn simple body parts and to revise and reinforce the colours in French.

#### Physical)

Education

Languages

In PE, we will be travelling in different ways, showing an understanding of different speeds and levels in gymnastics.

In games we will be learning and practising skills such as dribbling and kicking in the context of football and hockey.

#### Computing

We will be looking at data and how to use tally charts to record data. We will then be looking at how to represent data in a pictogram. In e-safety we will be thinking about the information we put online.

## Geography

In Geography we will be learning about the world. We will learn about the different continents, thinking about climate, location, physical features and any key human features.

#### Music

In music, the children will be using tuned instrument to play a simple melody line and start to explore an accompaniment

Education

## Religious

We will be looking at Christmas for the first two weeks and the gifts of the wise men. After that, we will be learning about how God reveals himself to us.

## Exciting beginnings / events/ theme days/ trips / visitors

We have a Paddington day where we learn all about the bear himself, make marmalade sandwiches and watch Paddington the movie!

#### Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

. We will be reading the traditional story of Paddington by Michael Bond.

We will be reading a range of fiction and non-fiction texts to support our reading.

#### **PSHE / British Values**

Mental health and wellbeing.

This lesson helps pupils to recognise and describe different feelings in themselves and others.