

# St. Swithun's: Year 5/6 Curriculum Map – Spring 2 Topic: WWII

## Major outcomes for the topic

Anderson Shelters

### English

**Reading** – Our reading focus this half term will be on all reading skills, including our stamina and fluency when reading. We will be looking at the book *Flame Chasers* in our reading sessions as well as undertaking some longer comprehension tasks.

**Grammar** – Within our English sessions we will be focussing on sentence structures and using a wide range of punctuation correctly including full stops, commas, colons and semi-colons, apostrophes and inverted commas. We will also be revising, relative clauses and speech.

**Writing** – We will continue with our English focus on World War 2, linked to our history. The children will be writing a non-chronological report on WW2 and a narrative based around the video 'The Piano'.

### Art & Design

Not Art this half term.

### Computing

In computing we will be learning how to create stop motion animations. This half term will focus on the skills needed to create them including having a clear plan, a steady hand and well-designed props.

Exciting beginnings / events/ theme days/ trips / visitors

### Mathematics

During next half term we will primarily be focussing on coordinates, the relationship between decimals fractions and percentages. We will also be reviewing the four operations and ensuring we are fluent in the processes.

We will then look closely at multi-step problems and unpick not only how to solve them correctly but also how to check our work carefully through estimation and the use of inverse operations.

### Design & Technology

In DT, we will be designing and creating models of 'Anderson shelters', which will be used for computing. This topic also enhances the pupils understanding of WWII – our history topic.

### Geography

None this half term

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

The Piano

### Science

Our Science topic is Living things and their habitats. We will be describing the differences in the life-cycles of mammals, amphibians, insect and birds and the life processes of reproduction in some plants and animals.

### History

We will learn about the reasons why the World War 2 started and its chronology. Following this we will look at evacuation and women at war. We will also study key events such as the 'Blitz'.

### Modern

### Languages

We are revising body parts and learning how to describe animals using adjectives of colour, size and character

### Music

The children will be time travelling back to the Tudors and exploring Tudor music. They will learn about the different techniques that identify music at that time while also learning to play a Tudor version of "Scarborough Fair."

### PSHE / British Values

In PSHE, we will be looking at relationships. We will be thinking about the importance of sleep and ways that we can take care of ourselves.

### Physical

### Education

In indoor PE, we will demonstrate the ability to transfer ideas into movement; perform with expression and improvise freely using a range of continual movements and patterns; work collaboratively in pairs and small groups to communicate a dance idea. In outdoor games, we will be learning specific athletics skills, such as: throwing (shot / discuss), long jump / triple jump, javelin and stamina: longer running.

### Religious

### Education

In RE we will starting with our Lent unit. We will be learning about the temptations Jesus faced whilst in the desert and considering how we can resist temptations in our own lives. We will be following St Paul's guidance as we prepare for Easter.