

Our wonderful world Summer 1 2025 Year group: R





Personal, Social, Emotional Development	Communication and Language		Physical Development	
I am learning to show resilience and perseverar when faced with a challenge.	I can express my ideas and thoughts in well-formed sentences.		I am developing my fine motor control, including pencils, scissors, knives and forks.	
I can think about the views and feelings of othe I can talk to others to solve conflicts.	I can ask appropriate questions and understand simple questions.		I can confidently and safely using a range of large and small apparatus indoors and outdoors.	
	I am learning and using new vocabulary.		I am developing my ball passing.	skills including throwing, catching, rolling, and
	I enjoy story times and make sure I am listening carefully. This helps me to retell stories.		I can form recognisable letters and am developing a good posture when sitting at the table.	
Literacy	Mathematics		nding of the World on from a simple map.	Expressive Arts and Design I will develop storylines in my play.
I can spell words by identifying the sounds and then writing the sounds. I am beginning to read a few common	I am beginning to recall number bonds to 5. I am exploring numbers to 10 and including doubling.	I can recognise some similarities and differences between life in this country and life in other countries. I can recognise that some environments are different to the one in which I live in.		I will work collaboratively, sharing ideas, resources and skills.
exception words. I am beginning to read a few common exception words. I am beginning to read simple phrases and sentences.	I can recognise shapes and know when a shape has another shape within it.			I can sing in a group or on my own, matching the pitch and following the melody.
I can re-read books to build up my confidence and fluency.				
Music I can play different instruments and explore the sounds they make		French I am learning simple parts of the body in French through stories, songs and games.		