

# St. Swithun's: Year 5/6 Curriculum Map – Summer 1 Topic: Mexico

## Major outcomes for the topic

- Animation
- Mayan Artwork

<b>English</b>  <b>Reading</b> – We will be looking at Once by Morris Gleitzman, where we will focus on drawing inference from text and also working with clarifying vocabulary. <b>Writing</b> – We will be using our knowledge of World War 2 to write a flashback narrative in the style of the video: ‘The Piano’ and writing instructions for how to create an air-raid shelter. <b>Grammar</b> – Within our English sessions we will be focussing on sentence structures and using a wide range of punctuation correctly. We will also be revising: expanded noun phrases, relative clauses, the correct use of conjunctions as well as ensuring we know the correct definitions for the vocabulary.		<b>Art &amp; Design</b>  In Art, we will be using our artistic skills learnt over year 5 and 6, creating a piece of art influenced by Mayan art.		<b>Computing</b>  In computing, we will be using stop motion to animate our Anderson Shelters (with Lego figures) and critically analyse, in groups, what we can do to improve our animations.	
<b>Mathematics</b>  In Maths, we will be reviewing our learning from the year so far with a focus on: addition and subtraction, multiplication and division, place value and fractions, decimals and percentages. Within these topics, we will be focusing on honing our fluency and efficiency in these areas, as well as within problem-solving and activities that involve reasoning skills. We will also use our investigation and problem-solving skills, applying learning throughout the year across different areas of the curriculum.		<b>Design &amp; Technology</b>  None – this term.		<b>Geography</b>  In Geography we will look at Mexico. We will find out about its location in the world, it's climate and physical features. We will learn about the weather and climate and why they have earthquakes. We will end by comparing Mexico to the UK.	
		<b>Modern Languages</b>  We are learning different sports in French and how to say which ones we do and how often. We are also learning how to express our opinions of sport		<b>Music</b>  In music, we are going to be developing our knowledge of music theory and applying it using flat.io	
<b>Science</b>  Our Science topic is Earth and Space. We will: describe the movement of the Earth and other planets relative to the Sun in the solar system, describe the movement of the Moon relative to the Earth, and understand that the Sun, Earth, and Moon are approximately spherical bodies. Finally, we will use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.		<b>History</b>  Not this half term.		<b>Physical Education</b>  In our indoor PE, we will be doing gymnastics. We make clear balanced shapes (high and low) for a partner to travel over or under; also, we will be able to use matching or contrasting creating sequences. In outside games, we will start our athletics unit and develop our skills in throwing, jumping and running.	
		<b>Religious Education</b>  In RE we will be studying Easter. We will focus on the Triduum as well as the services held on Maundy Thursday and Good Friday. Finally, we will look in detail at the Easter Vigil and its importance.			

### Exciting beginnings / events/ theme days/ trips / visitors

Friday Afternoons – Year 6 Swimming

22<sup>nd</sup> May – Mayan's Workshop (information to follow)

23<sup>rd</sup> May – David Walliams at the King's Theatre

### Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

Range of paintings in RE

### PSHE / British Values

We will be learning about money and how it impacts emotional wellbeing and being conscious consumers. We will also be learning about careers, and the skills needed for different jobs.