

# St. Swithun's: Year 1/2 Curriculum Map – Summer 2 Topic:

## Major outcomes for the topic:

Sewing

### English

We will be reading the book 'George's Marvellous Medicine' by Roald Dahl. We will be reading the book and working on our inference skills to answer questions about the text as well as predicting what might happen in the story. We will then be creating our own marvellous medicines and write a set of instructions on how to make them, making sure we include all the writing skills we have learnt this year. We will be focusing on ensuring our handwriting is neat and legible as well as working hard to ensure we are spelling all our common exception words correctly as well as using the correct phonics grapheme when spelling words.

In Read Write Inc phonics we will be continuing to build up our speed and fluency when reading as well as answering questions about the texts we have been reading.

### Art & Design

We will have a DT focus this half term.

### Computing

We will be focussing on e-safety by learning about the term cyberbullying and what we can do to protect ourselves on line. We will also be using our digital skills to support other areas of the curriculum.

### Exciting beginnings / events/ theme days/ trips / visitors

We will be taking part in sports day to apply all the skills we have been learning in PE.

### Mathematics

In Maths this half term we will learning to the tell time. We will start by ordering by sequencing events as well as learning about the difference between seconds, minutes, hours etc. Year 1 will learn to tell the time using an analogue clock to o' clock and half past. Year 2 will recap their prior learning and learn to tell the time to quarter past and quarter to. We will then spend some time recapping our learning of place value ensuring that we are confident in identifying the place value of numbers within 100 and solve problems using this knowledge. We will continue to practise strategies to support us solving calculations using the four calculations.

To support at home your child can practise their number bonds and known facts knowledge on Top marks- Hit the button and practise number formation of numbers from 0-100.

### Design & Technology

In DT this half term we will be designing and making a pouch made from fabric. The children will be attaching two pieces together using a running stitch.

### Geography

This half term we will be having a focus on history.

### Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

We will be learning about classic authors including Roald Dahl.

### Modern

### Languages

We are learning ice-cream flavours and how to buy an ice-cream and other items in a cafe.

### Music

Introduction to developing skills to help with staying in time with each other. Children are creating different melodies using a music square and writing notes in.

### PSHE / British Values

We will be exploring what makes each of us unique and special. We will also be finding out similarities and differences between ourselves and each other. We will then be learning about the people who help us in our community and how to get help in an emergency.

### Science

We will be continuing our unit on plants. We will be learning about how seeds and bulbs grow into mature plants. We will explore what plants need to germinate and stay healthy by setting up tests to compare their growth under different conditions. We will closely observe plants in our local environment and record our findings. As part of our learning, we will study the life cycle of plants and how we can tell they are living things. We will also compare how different plants grow and observe any differences.

### History

In History this half term we will be learning all about past and present toys. We will explore what toys were played with in the past and what they were made of. Then we will make comparisons to the toys that children play with today. We will work on our chronological skill by placing different toys on a timeline. Children will ask questions about the past and identify similarities and differences.

### Physical

### Education

We will be applying the sending and receiving skills we have been learning to playing the team game of rounders as well as practising our sports day events!

In indoor PE, we will be linking different actions such as balances and twists to create short, expressive dance routines and discussing how these dances make us feel.

### Religious

### Education

We will start by learning about Pentecost where we will be focussing on what happened during Pentecost as what the disciples did following it. After that we will look at Sacraments with a focus on forgiveness and healing.