

# St. Swithun's: Year 3/4 Curriculum Map – Summer 2 . Topic: Beowulf

- **Year 4 MTC (Multiplication Tables Check)**
- **Visit from Southsea Coastal Defence Team with their Wave Simulator**
  - **Southsea local walk for Geography**
- **Year 4 residential trip to Stubbington Study Centre.**

## English

This term in English, our focus in reading will be on a selection of short stories by Anthony Browne. Through these engaging texts, we will develop key reading skills such as predicting, clarifying vocabulary, summarising content, evaluating ideas, and drawing inferences. Pupils will also practise reading aloud to improve fluency and expression, both in small groups and during one-to-one sessions with a teacher.

In writing, our core text will be Beowulf, with a particular focus on the legendary battle with Grendel. Children will write their own versions of this story, using a range of grammatical features including conjunctions (e.g., although, because), fronted adverbials (e.g., Without warning, In the dead of night,), prepositional phrases (e.g., under the ancient tree, beyond the dark forest,), and expanded noun phrases (e.g., the fierce, sharp-clawed monster). They will be encouraged to edit and refine their work, improving language choices and ensuring accurate punctuation.

## Art & Design

This term, we will be becoming sculptors. We will look at some famous sculptures and their creations, learning techniques using different mediums, such as soap bars and clay, to create our own sculptures inspired by our work on Vikings

## Computing

We will begin, as always, with learning how to stay safe online and ask for help if we see something concerning. Next, we will learn how to create multimedia presentations.

Linking to our English work and topic, we will learn to create a postcard for London and then publish our travel brochures online. We will be learning how to insert images, change size and font of text and

### Exciting beginnings / events/ theme days/ trips / visitors

Possibility of an English trip to review key landmarks and attractions in the city.

## Mathematics

This term in Maths, our focus will begin with times tables, as we continue to build fluency and confidence in multiplication and division facts. Year 4 pupils will also take part in the national Multiplication Tables Check (MTC), and we will support them with regular practice and activities.

We will be working with decimals up to two decimal places, including rounding them and applying this knowledge in practical contexts such as money. Children will learn to recognise different coins and notes, add and subtract amounts, and solve real-life problems involving money, including calculating change.

Our time unit will cover both analogue and digital clocks, using 12-hour and 24-hour formats, and telling the time to the nearest minute. Pupils will also learn to use Roman numerals and compare different lengths of time.

## Design & Technology

In DT, we will be learning about food and nutrition. We will look at a British foods and what local ingredients we could have to produce a picnic. We will taste and evaluate foods before designing and making our own picnic and having a tea party! Following this, we will evaluate our recipes and discuss what we would change in future.

## Geography

In Geography, we will be learning how to read maps and use atlases. We will also work on improving our locational knowledge of Britain and looking at climate and physical features of geography such as mountains and coasts.

### Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

Videos of surrounding area and attractions. Google earth.

## Modern

## Languages

In French this half term, we are revising colours and how to describe flags using shapes, design and colours.

## Music

Children are learning the basics of structure and how to communicate while playing. They are doing this through Nordic folk music as a genre to help guide them.

## Science

We will be learning about solids, liquids and gases and the properties of each. We will be learning how to find out what they are and investigating how a solid can become a liquid, and a liquid can become a gas. We will be linking this to the water cycle and understand how evaporation and precipitation is happening all around us.

## History

In History this term, we will be learning about the Vikings. Pupils will develop their understanding of chronology by placing key events on a timeline and exploring how the Viking period fits into British history. We will investigate how historians learn about the past by evaluating a range of sources, considering their reliability and what they can tell us. Children will also explore aspects of Viking life, culture, and beliefs, including their impact on Britain.

## Physical

## Education

In games we will be practicing athletic skills. We will be focusing on sprinting, relays, different types of throws and hurdles.

## Religious

## Education

### Sacraments

In RE we will be making links between the story of the feeding of the five thousand and how Jesus still feeds his followers today in the Eucharist. We will be discussing why people go to mass and comparing our answers to questions such as; "Does going to Mass make you a better person?"

### PSHE / British Values

We will focus on recognising and managing emotions, helping children to understand and express their feelings in a healthy way. We will also explore how our bodies change as we grow, promoting positive body awareness and self-care. Pupils will reflect on the qualities of good friendships and how to build positive relationships.