



Rhyme time

Autumn 1 2025 Year group: R

Personal, Social and Emotional Development I can play with one or more children. I can show confidence in new social situations. I can increasingly follow rules and remember them. I can build constructive and respectful relationships. I can begin I can express feelings and consider the feelings of others. I can explore my emotions through play and stories.		Communication and Language I can start a conversation with an adult or friend. I can talk about myself and my family. I understand how to listen carefully and know why listening is important. I can ask appropriate questions and understand simple questions. I can listen carefully to rhymes and songs, paying attention to how they sound.		Physical Development I am developing my scissor control. I am developing my fine motor control. I am developing my gross motor skills (scooter, balancing, running, hopping). I will begin to mark make. I can sit on the carpet with my legs crossed.	
Literacy I can draw pictures of myself and my family. I can attempt to recognise my name. I can attempt to write my name. I can listen to stories for enjoyment. I can select books to look at. I can begin to join in with familiar stories.		Mathematics I can talk about and recognise numbers that are important to me. I can attempt to count a group of objects. I can use numbers within my play. I can join in with number rhymes. I can attempt to count up to 5 in order.		Understanding of the World I can talk about where I live. I can talk about the language I speak at home. I can talk about special places and events.	
Music I know where the music room is. I can sing some simple songs I can use some hand instruments				French I am leaning my numbers to 10 using stories and games I am learning simple French greetings	