## KS1 Autumn 2 overview



	This half term we will be	English Grammar This half term includes
	<ul> <li>Reading stories containing letters such as The Day The Crayons Quit</li> <li>Writing letters for different purposes</li> </ul>	<ul> <li>Using capital letters and full stops for sentences</li> <li>Using finger spaces between words</li> <li>Forming our letters in the correct direction and the correct size so our handwriting is neat and legible</li> <li>Beginning to use 'and' and 'because' to extend sentences in Year 1</li> <li>Using a range of conjunctions to link sentences in Year 2 – and, because, so, that, but, if</li> </ul>
Maths This term our core learning focuses on	RE This half term we will be learning about	Books we will read in addition to our RWI book bag books
<ul> <li>Counting to 100, forwards and backwards.</li> <li>Counting in 2s, 5s and 10s.</li> <li>Continuing our work on place value of numbers: up to 20 for Year 1 and up to 100 for Year 2.</li> <li>Adding and subtracting, using number facts to support our calculations.</li> <li>Identifying the value of coins and notes</li> <li>Year 2 will combine amounts of money in different ways.</li> </ul>	<ul> <li>Children will learn how God made everyone special and how Jesus teaches us to be kind, caring, and to look after our world through catholic social teaching.</li> <li>Learn about Islam and how Muslims show their love for God (Allah) through prayer, the Qur'an, and caring for others.</li> <li>Children will learn about Advent as a time of waiting and getting ready to celebrate the birth of Jesus.</li> </ul>	<ul> <li>The Day the Crayons Quit.</li> <li>Choosing from a range of picture and chapter books in our school library.</li> </ul>
<ul> <li>Recognising 2D and 3D shapes. Year 2 will describe properties of different shapes.</li> </ul>	DT This half term we will be learning about	History This half term we will be learning about
	<ul> <li>Identifying fruits.</li> <li>Describe where fruits and vegetables grow.</li> <li>Practise food preparation skills – cutting and slicing.</li> <li>Selecting ingredients for a recipe.</li> <li>Make fruit skewers.</li> <li>Design packaging for fruit skewers.</li> <li>Evaluate against the design brief.</li> </ul>	<ul> <li>The Victorian era.</li> <li>Who Queen Victoria was her achievements.</li> <li>How Victorian children were treated.</li> <li>What happened during the industrial revolution.</li> </ul>
Science This half term we will be learning about	Computing and E-Safety This half term we will be learning about	PE This half term we will be learning
<ul> <li>To observe changes across the four seasons focusing on autumn and winter.</li> <li>To observe and describe weather associated with the seasons.</li> <li>To understand and observe how day length varies.</li> </ul>	<ul> <li>Examples of when I should ask permission to do something online and explain why this is important.</li> <li>Use the internet with adult support to communicate with people I know.</li> <li>I can explain why it is important to be considerate and kind to people online and to respect their choices.</li> <li>To type and edit on a word document.</li> </ul>	<ul> <li>In outdoor PE:</li> <li>To throw and catch using equipment.</li> <li>To understand the concept of aiming games.</li> <li>To move actively and safely about the space when using equipment.</li> <li>In indoor PE:</li> <li>To make rounded, wide and thin shapes with their bodies.</li> <li>To draw rounded and spiky shapes in the air.</li> <li>To move in different directions; and high &amp; low.</li> <li>To travel rhythmically on feet, hopping and skipping.</li> </ul>
PSHE This half term we will be learning about	Music This half term we will be learning about	French This half term we will be learning about
<ul> <li>To learn how to work and play with others.</li> <li>To learn about kindness and how it can make people feel.</li> <li>To learn that everyone is equal, regardless of their similarities and differences.</li> </ul>	<ul> <li>Learn and develop hymns to be able to sing and record.</li> <li>Listen and watch live singers and how their posture helps them sing.</li> <li>How to sing in a group</li> </ul>	Je me présente!  • Writing simple greetings  • Introducing ourselves  • We will also learn about Christmas in France













