## KS1 Spring 2 overview



Nurturing Nurses	English Writing This half term we will be learning about	English Grammar This half term includes
Maths	<ul> <li>Florence Nightingale</li> <li>Writing a character description of Florence Nightingale</li> <li>Writing about the experiences of nurses and soldiers in the Crimean War</li> <li>Writing a diary entry from the perspective of Florence Nightingale or a soldier</li> </ul>	<ul> <li>Using capital letters, full stops and finger spaces consistently in sentences</li> <li>Using expanded noun phrases to describe a character eg. Black dress</li> <li>Continuing to use the conjunctions 'and' and 'because' in Year 1</li> <li>Using a range of conjunctions to link sentences in Year 2 – and, because, so, that, but, if</li> <li>Using the ed suffix when writing verbs in the past tense</li> <li>Books we will read in addition to our RWI book</li> </ul>
This term our core learning focuses on	This half term we will	bag books
<ul> <li>Multiplication and division, working on the 2-, 5- and 10-times tables</li> <li>Understanding what a fraction is</li> <li>Finding ½ of shapes and amounts</li> <li>Finding 1/4 of shapes and amounts</li> <li>Year 2 will understand that one half is equal to two quarters.</li> <li>Year 2 will find ¾ of shapes and amounts</li> <li>Year 2 will find 1/3 of shapes and amounts</li> </ul>	<ul> <li>Lent and Holy week.</li> <li>Think about how Lent is a time of preparation and for seeking forgiveness.</li> <li>Read a range of parables and trying to understand the messages in these.</li> </ul>	<ul> <li>Non-fiction books about Florence Nightingale and The Crimean War</li> <li>Choosing from a range of picture and chapter books in our school library</li> </ul>
<ul> <li>Mass- comparing the weight of objects and weighing objects</li> </ul>	DT This half term we will be learning	History This half term we will be learning about
	<ul> <li>The purpose of windmills</li> <li>How to create a stable base for a structure</li> <li>How to add sails</li> <li>How to evaluate and improve our model</li> </ul>	<ul> <li>Florence Nightingale being a significant individual</li> <li>How Florence helped during the Crimean War</li> <li>What changes were made to hospital conditions</li> <li>What were Florence Nightingales biggest achievements</li> </ul>
Science This half term we will	Computing and E-Safety This half term we will be learning about	PE This half term we will
<ul> <li>animals, including humans</li> <li>identify and name basic parts of the human body such as head, arm etc and label these on a diagram</li> <li>Understand the five senses and say which part of the body is associated with each sense</li> <li>carry out a simple experiment using our senses</li> </ul>	<ul> <li>Using robots for creating sequences</li> <li>Describing sequences to our friends</li> <li>Breaking down problems into smaller steps</li> <li>Test and debug programs to make sure they work.</li> <li>E-Safety</li> <li>Recognise that anything I post online can stay there and could be copied and shared</li> <li>To understand that I should not put information online without asking a trusted adult</li> </ul>	<ul> <li>In indoor PE:</li> <li>perform simple rhythmic patterns and repeat them in different formations</li> <li>create movement ideas in response to a story</li> <li>to create a dance using learned movements</li> <li>To observe each other and themselves</li> <li>In outdoor PE:</li> <li>remember and repeat running, throwing and jumping activities with growing control</li> <li>recognise how our bodies feel in different activities</li> <li>copy and describe what others have done</li> </ul>
PSHE	Music	French This half have a small ha
<ul> <li>This half term we will be learning about</li> <li>keeping healthy by caring for our teeth</li> <li>helpful and harmful things we could put into our bodies</li> <li>who we can ask for help</li> </ul>	This half term we will be learning about  how to create melodies using tuned instruments.	<ul> <li>This half term we will be</li> <li>revising fruits, days of the week and colours</li> <li>learning the story of 'The Very Hungry Caterpillar' in French.</li> <li>making our own books to bring home.</li> <li>Numbers to 20</li> </ul>













