


# LKS2 2026 Summer 1 overview



<p>Rivers</p> 	<p>English Writing</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• Rivers and writing a river guidebook</li> <li>• How to write dialogue correctly in a story</li> </ul>	<p>English Grammar</p> <p>This half term includes...</p> <ul style="list-style-type: none"> <li>• Correct use of tenses</li> <li>• Using punctuation correctly</li> <li>• Prepositions and expanded noun phrases</li> <li>• Inverted commas</li> </ul>
<p>Maths</p> <p>This half term our core learning focuses on...</p> <ul style="list-style-type: none"> <li>• Add fractions and mixed numbers</li> <li>• Subtract fractions</li> <li>• Subtract from whole amounts</li> <li>• Find unit and non-unit fractions</li> <li>• Reasoning with fractions of an amount</li> <li>• Find tenths as fractions and decimals</li> <li>• Find tenths as decimals</li> <li>• Find hundredths as fractions and decimals</li> <li>• To make a whole from fractions</li> <li>• To partition decimals</li> <li>• To compare and order decimals</li> <li>• To round to the nearest whole number</li> <li>• Divide a number by 10 and 100</li> </ul>	<p>RE</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• Easter- the risen Jesus explored through the Ascension</li> <li>• Other faiths</li> <li>• School Prayer and its importance to our mission</li> </ul>	<p>Books we will read in Destination Reader and our class reader</p> <ul style="list-style-type: none"> <li>• Secrets of the Sun King</li> <li>• One and Only Ivan</li> </ul>
	<p>Art</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• Craft and design- Ancient Egyptian Scrolls- mark making and texture to record Egyptian hieroglyphs</li> </ul>	<p>Geography</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• Rivers including the Nile</li> <li>• Use fieldwork to observe, measure and record</li> <li>• Describe and understand key aspects of rivers</li> </ul>
<p>Science</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• Plants- exploring the functions of different plants and investigate how water is transported within plants.</li> <li>• Working Scientifically- asking questions, make predictions, interpreting results</li> </ul>	<p>Computing and E-Safety</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• Privacy and security</li> <li>• Knowing about safe passwords and who we can trust.</li> <li>• Copyright and ownership</li> <li>• Creative commons when using images and other people's work</li> </ul>	<p>PE</p> <p>This half term we will be learning about</p> <p>Indoor PE – Pathways</p> <ul style="list-style-type: none"> <li>• Create flexible and direct pathways</li> <li>• Choose movements for different pathways</li> <li>• Vary speed</li> </ul> <p>Outdoor games – Throwing far and jumping</p> <ul style="list-style-type: none"> <li>• Run consistently over different distances</li> <li>• Demonstrate different jumps</li> <li>• Throw objects consistently and accurately</li> <li>• Recognise there are different styles of running, jumping, and throwing and choose the appropriate one</li> <li>• Understand about pacing their activity</li> </ul>
<p>PSHE</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• Relationships and Sex education</li> </ul> <p>Year 3:</p> <ul style="list-style-type: none"> <li>• How to look after myself</li> <li>• How I am changing</li> <li>• Celebrating differences</li> <li>• Dealing with emotions</li> </ul> <p>Year 4:</p> <ul style="list-style-type: none"> <li>• Knowing what makes a good friend and that God is our best friend</li> <li>• Physical body differences</li> <li>• How babies grow in the womb</li> <li>• Forgiving and including others</li> </ul>	<p>Music</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• Work as a collective group to develop musical dimensions including Timbre, Texture, Rhythm and Dynamics.</li> <li>• Develop Accuracy in using African drums and working carefully with my group</li> <li>• Listen to high quality live performances to understand how African drumming is represented in different regions of Africa.</li> </ul>	<p>French</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• Mes animaux de compagnie</li> <li>• My pets</li> </ul>



Human Dignity The Common Good



Participation



Stewardship



Option for the Poor



Being a peacemaker



Solidarity

