

LKS2 2026 Summer 2 overview



<p>Ancient Egypt</p> 	<p>English Writing</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> • Adventure stories • Writing our own tomb raider story • Instructional texts • Instructions to mummify a body 	<p>English Grammar</p> <p>This half term includes...</p> <ul style="list-style-type: none"> • Expanded noun phrases • Correct tense • Using organisational devices like headings and subheadings • Use the full range of taught punctuation • Proofreading for spelling and punctuate errors
<p>Maths</p> <p>This half term our core learning focuses on...</p>	<p>RE</p> <p>This half term we will be learning about</p>	<p>Books we will read in Destination Reader and our class reader</p>
<ul style="list-style-type: none"> • Write money using decimals • Convert pounds and pence • Compare amounts of money • Estimate with money • Add and subtract money • Find change • Solve problems with money • Identify angles • Compare and order angles • Triangles, quadrilaterals and polygons • Tell the time to the minute • Read time of a digital clock • Convert analogue and digital times • What are years, months, weeks and days 	<ul style="list-style-type: none"> • Pentecost- how the gift of language is expressed • Other faiths • Sacraments- the nature of vocation and its symbolism 	<ul style="list-style-type: none"> • Charlotte's Web
	<p>DT</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> • Sewing. • Cross-stitch • Design, cut and shape materials • Use running stitch • Create an Egyptian collar 	<p>History</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> • Tomb raiders- Ancient Egyptians • Develop a chronologically secure knowledge • Develop the appropriate use of historical terms
<p>Science</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> • Light- light travels in straight lines, dark is the absence of light and that shadows are formed when a light source is blocked. • Working scientifically- observing and measuring, evaluating, interpreting and communicating results. 	<p>Computing and E-Safety</p> <p>This half term we will be learning about</p> <ul style="list-style-type: none"> • Desktop publishing-see desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. 	<p>PE</p> <p>This half term we will be learning about</p> <p>Indoor PE - The eagle and the fish</p> <ul style="list-style-type: none"> • Create simple motifs to be repeated • Perform their dance idea • To work in pairs complimenting movements <p>Outdoor games</p> <ul style="list-style-type: none"> • Strike a ball with confidence and control • Understand striking and fielding technique • Make judgements about how to intercept a ball • Combine the skills to play effectively in a small sides striking / fielding game • Understand and demonstrate the roles of a bowler
<p>PSHE</p> <p>This half term we will be learning about</p>	<p>Music</p> <p>This half term we will be learning about</p>	<p>French</p> <p>This half term we will be learning about</p>
<ul style="list-style-type: none"> • Keeping safe in the sun • Keeping safe in and near water • Basic first aid 	<ul style="list-style-type: none"> • Work as a collective group to develop musical dimensions including Timbre, Texture, Rhythm and Dynamics. • Develop Accuracy in using African drums and working carefully with my group. • Listen to high quality live performances to understand how African drumming is represented in different regions of Africa. 	<ul style="list-style-type: none"> • J'ai faim • Food and drink • Expressing hunger and thirst



Human Dignity The Common Good



Participation



Stewardship



Option for the Poor



Being a peacemaker



Solidarity