



# Year 5/6 Autumn 2 Overview

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Tudors</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                  | <p><b>English Writing</b><br/>This half term focuses on ...</p> <ul style="list-style-type: none"> <li>• diary writing inspired by Michael in Kensuke's Kingdom</li> <li>• Persuasive letter writing</li> </ul>                                                                                                                                                                                                        | <p><b>English Grammar</b><br/>This half term includes a focus on ...</p> <ul style="list-style-type: none"> <li>• Identifying the audience and purpose of writing</li> <li>• Relative clauses</li> <li>• Adverbs</li> <li>• Linking paragraphs using cohesion</li> <li>• Semi-colons to mark boundaries</li> <li>• Formal voice</li> <li>• Year 6 – passive voice</li> </ul>                                                                                                                                                                              |
| <p><b>Maths</b><br/>This half term our core learning focuses on...</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><b>RE</b><br/>This half term we will be ...</p>                                                                                                                                                                                                                                                                                                                                                                     | <p>Books we will read in Destination Reader and our class reader</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Decimals</b></p> <ul style="list-style-type: none"> <li>• The place value of decimals up to 3 decimal places</li> <li>• Rounding decimals to their nearest whole number</li> <li>• Addition and subtraction of decimals.</li> </ul> <p><b>Multiplication and division</b></p> <ul style="list-style-type: none"> <li>• Understanding factors, multiples, primes, squared and cubed numbers.</li> <li>• Long multiplication</li> <li>• Long division</li> <li>• Word problems including these concepts</li> </ul> | <p>• <b>Catholic Social Teaching:</b></p> <ul style="list-style-type: none"> <li>• Exploring modern and biblical role models for Catholic Social Teaching</li> <li>• Identifying our own projects</li> <li>• <b>Advent:</b></li> <li>• Understand that Advent is time to look forward and back</li> <li>• Understanding parables like the sheep and the goat</li> <li>• Getting ready for the second coming</li> </ul> | <p>• Our Destination Reader text will be:<br/>The boy at the back of the class by Onjali Rauf</p> <p>Our class reader for this half term is</p> <ul style="list-style-type: none"> <li>• Viking Boy by Tony Bradman</li> <li>• Kensuke's Kingdom by Michael Morpurgo</li> </ul>                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>DT</b><br/>This half term we will be learning about:</p>                                                                                                                                                                                                                                                                                                                                                         | <p><b>History</b><br/>This half term we will be learning about:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Farm to fork</p> <ul style="list-style-type: none"> <li>• Learning about where food comes from</li> <li>• Different cutting techniques (diced, sliced and grated)</li> <li>• How to make a tomato-based pasta sauce from scratch</li> </ul>                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• who the Tudors were and why they were important</li> <li>• was Henry VIII a good or bad king?</li> <li>• the importance of the reformation</li> <li>• how Tudor life compares to life today.</li> <li>• was Elizabeth I a successful queen?</li> <li>• The legacy of the Tudors</li> </ul>                                                                                                                                                                                                                       |
| <p><b>Science</b><br/>This half term we will be learning about</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>Computing and E-Safety</b><br/>This half term we will:</p>                                                                                                                                                                                                                                                                                                                                                       | <p><b>PE</b><br/>This half term we will:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <ul style="list-style-type: none"> <li>• the properties of different materials</li> <li>• how everyday materials can be compared and grouped together</li> <li>• how to form a solution and how to recover a substance from a solution.</li> <li>• how mixtures might be separated, by filtering, sieving and evaporating.</li> </ul>                                                                                                                                                                                  | <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• understand how large computer systems work</li> <li>• understand how search engines work</li> </ul> <p><b>E-safety</b></p> <ul style="list-style-type: none"> <li>• recognise online bullying and identify trusted adults</li> <li>• learn how to report concerns</li> <li>• know how to block</li> </ul>                                             | <p><b>In Dance:</b></p> <ul style="list-style-type: none"> <li>• Develop mastery of flexibility, strength, technique, control and balance</li> <li>• Perform dances with others using a range of movement patterns</li> <li>• Evaluate and compare performances with previous ones</li> </ul> <p><b>In Games:</b></p> <ul style="list-style-type: none"> <li>• Develop skills of ball handling in rugby and netball e.g. passing, bouncing, receiving</li> <li>• Learn how to retain possession</li> <li>• Use space as a tactic in team games</li> </ul> |
| <p><b>PSHE</b><br/>This half term we will be learning about</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Music</b><br/>This half term we will be:</p>                                                                                                                                                                                                                                                                                                                                                                     | <p><b>French</b><br/>This half term we will be:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <ul style="list-style-type: none"> <li>• Road and rail safety</li> <li>• Anti bullying week</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Making reparations for the Bournemouth Symphony Orchestra trip</li> <li>• Developing our understanding of body percussion</li> <li>• Learning songs to perform alongside a live orchestra</li> </ul>                                                                                                                                                                          | <p><b>En Ville</b></p> <ul style="list-style-type: none"> <li>• Describing what we can do in a town</li> <li>• Learning about different transport in a town</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                    |



Human Dignity



The Common Good



Participation



Stewardship



Option for the Poor



Being a peacemaker



Solidarity