



# Year 5/6 Spring 2 Overview

<p><b>Ancient Greece</b></p> 	<p><b>English Writing</b> This half term focuses on ...</p> <ul style="list-style-type: none"> <li>• Creating atmosphere, settings and characters by writing a new chapter for Chris Ridell's <i>Goth Girl</i></li> <li>• Reviewing core skills taught so far to ensure depth of understanding</li> </ul>	<p><b>English Grammar</b> This half term includes a focus on ...</p> <ul style="list-style-type: none"> <li>• Indicating degrees of possibility using adverbs</li> <li>• The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing</li> <li>• describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action</li> </ul>
<p><b>Maths</b> This half term our core learning focuses on...</p>	<p><b>RE</b> This half term we will be learning about</p>	<p>Books we will read in Destination Reader and our class reader</p>
<p>Year 5</p> <ul style="list-style-type: none"> <li>• Understand angles</li> <li>• Identify and measure angles</li> <li>• Angles in triangles and quadrilaterals</li> <li>• Line and bar graphs</li> <li>• Tables and timetables</li> </ul> <p>Year 6</p> <ul style="list-style-type: none"> <li>• Finding equivalent fractions and decimals – tenths and hundredths</li> <li>• Converting fractions, decimals and percentages</li> <li>• Ordering fractions, decimals and percentages</li> <li>• Finding equivalent fractions, decimals and percentages</li> <li>• Percentages of amounts</li> </ul>	<ul style="list-style-type: none"> <li>• Lent</li> <li>• preparing for Easter</li> <li>• the teachings of Jesus in the parable of the rich man and Lazarus and the account of the Samaritan woman at the well.</li> <li>• Holy Week</li> <li>• the events in the Garden of Gethsemane</li> <li>• the denial of Peter</li> </ul>	<ul style="list-style-type: none"> <li>• Our Destination Reader texts will be: TBC Portsmouth book award texts</li> <li>• Our class reader for this half term is TBC Portsmouth book award texts</li> </ul>
	<p><b>DT</b> This half term we will be learning about:</p> <ul style="list-style-type: none"> <li>• Textiles</li> <li>• Analyse and deconstruct bags</li> <li>• Design and create pattern pieces</li> <li>• Make a simple tote bag</li> <li>• Decorate in Ancient Greek designs</li> </ul>	<p><b>History</b> This half term we will be learning about:</p> <ul style="list-style-type: none"> <li>• Ancient Greece and it's significance</li> <li>• Greek society and daily life</li> <li>• Greek influence on modern society including the Olympics and democracy</li> <li>• The legacy of Ancient Greece</li> </ul>
<p><b>Science</b> This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• Animals including humans</li> <li>• Describing the changes in humans from birth to old age</li> <li>• Comparing gestation periods of different animals</li> <li>• Reading graphs</li> </ul>	<p><b>Computing and E-Safety</b> This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• Programming using Microbits</li> <li>• Creating fitness or wellbeing devices</li> </ul> <p>E-safety</p> <ul style="list-style-type: none"> <li>• Describe ways that technology can affect health both positively and negatively.</li> <li>• Recognise the risks and benefits of accessing information about health online</li> </ul>	<p><b>PE</b> This half term we will be learning to:</p> <ul style="list-style-type: none"> <li>• Dance:</li> <li>• Respond to a range of stimuli</li> <li>• transfer ideas into movement</li> <li>• Use a range of compositional devices which emphasis group organisation and patterns</li> <li>• Games:</li> <li>•</li> </ul>
<p><b>PSHE</b> This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• Drug and alcohol including;</li> <li>• Hazardous substances</li> <li>• Smoking and alcohol</li> <li>• Staying safe in social situations</li> </ul>	<p><b>Music</b> This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• Creating melodies and accompaniments to an AB structure</li> </ul>	<p><b>French</b> This half term we will be learning about</p> <ul style="list-style-type: none"> <li>• On décrit</li> <li>• Describing strange animals</li> </ul>



Human Dignity



The Common Good



Participation



Stewardship



Option for the Poor



Being a peacemaker



Solidarity